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ABSTRACT

This report provides basic statistics for fall 1980 on public elementary and secondary school systems in each state, the District of Columbia, and outlying areas under U.S. jurisdiction. The information presented covers the number of schools, teachers, and high school graduates; the sizes of the school age population and of school membership; the sizes of pupil/teacher and pupil/school ratios; and the assignment of school staffs by category. Tables reveal the patterns of change over recent years in several of the areas for which statistics are provided. Among the general findings of the survey are that the student population, the number of schools, and the pupil/teacher ratios decreased between the fall of 1979 and the fall of 1980, whereas the number of full-time equivalency classroom teachers rose. Appendices include a discussion of the nature and conduct of the survey and reproductions of survey report forms. (Author/PGD)

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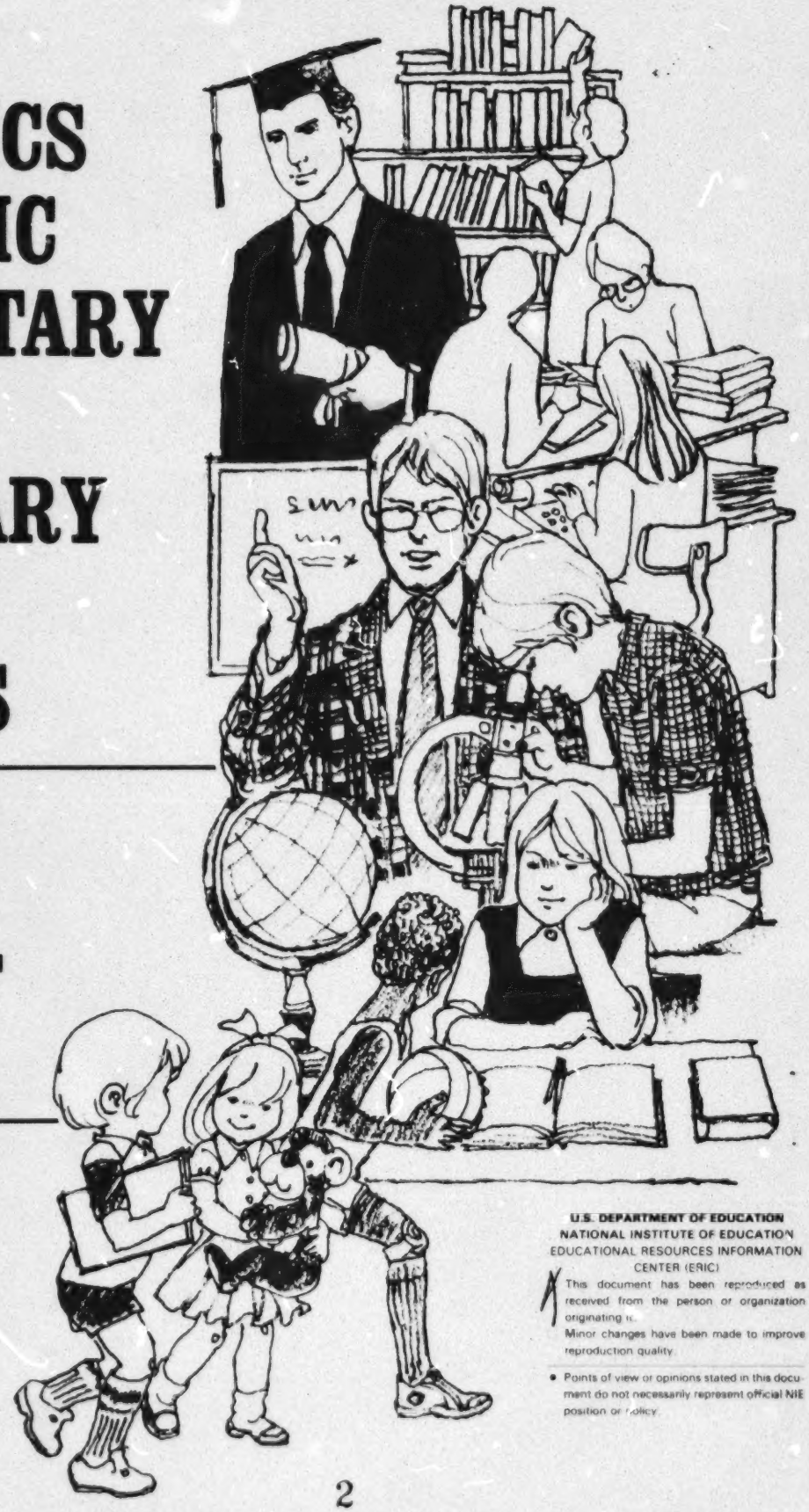
STATISTICS OF PUBLIC ELEMENTARY AND SECONDARY SCHOOL SYSTEMS

SCHOOLS, PUPILS AND STAFF FALL 1980



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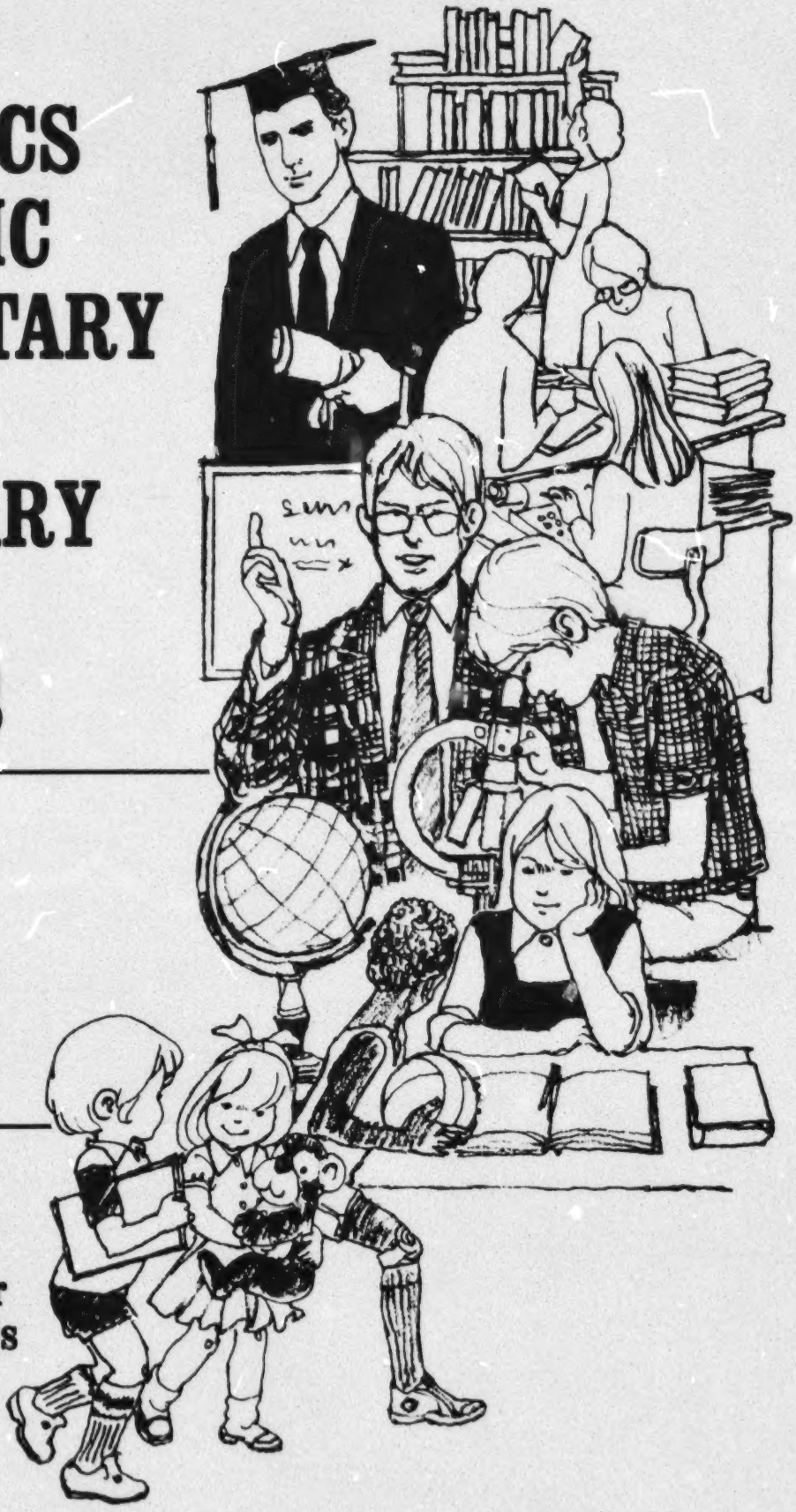
STATISTICS OF PUBLIC ELEMENTARY AND SECONDARY SCHOOL SYSTEMS

SCHOOLS, PUPILS AND STAFF FALL 1980



By Elaine J. Price

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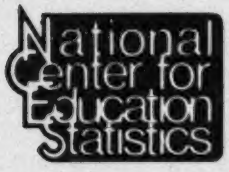

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Foreword

The National Center for Education Statistics (NCES), in cooperation with State education agencies, conducted the 27th annual fall survey of public elementary and secondary school systems. This report presents data on pupils, staff and public schools only. Data on estimates of public school finance and the 20 largest cities by population size will be available in two separate publications.

The information published herein is extensively used as a reference source by government agencies, professional and lay organizations and industry groups for planning, legislative development, and market research. In addition, the data are used by the press and other communication media to inform the public on the current status of public education in America. Many of these data are incorporated into other publications such as *The Education Digest, The Statistical Abstract of the United States,* and *The Condition of Education.*

Norman D. Beller, Assistant Administrator
Division of Elementary and Secondary
Education Statistics

A. Stafford Metz, Chief
Institutional Surveys Branch
July 1982

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For More Information

Information about the Center's statistical program and a catalog of NCES publications may be obtained from the Statistical Information Office, National Center for Education Statistics (mail stop 1001), 400 Maryland Avenue, SW., Washington, D.C., 20202, telephone (301) 436-7900.

Contents

	Page
Foreword	iii
Acknowledgements	iv
For More Information	iv
Highlights	vi
Introduction	vii
Public Elementary and Secondary Schools	1
Pupils	2
School-Age Population	2
Membership	2
Grades 7 and 8 Membership by Instructional Levels	3
Pupil/Teacher Ratio	3
High School Graduates	4
Staff	5
Classroom Teachers	5

Appendixes:

A. Nature and Conduct of the Survey	25
B. Reproduction of Survey Report Forms	27

Figures

1. Annual size of 9th grade public school class from 1976 to graduation 1980: United States	4
2. Teacher and pupil percent changes: Fall 1961–70 and fall 1971–80	6

Text Tables

A. States with overall membership decreases and increases: Fall 1980	2
B. States ranked by percent change in public school membership: Fall 1979 to fall 1980	3

Detail Tables

	Page
1. Number of public schools, by type and by State: United States, on or about October 1, 1980; total schools in 1979-80; and minimum number of days schools are required by law to be in session	8
2. Total population, school-age population, and membership in public elementary and secondary schools, by State: United States, fall 1980	10
3. Pupil membership, by level of instruction and related attendance data, by State and outlying area: United States, 1979 and 1980	11
4. Number of teachers and pupil membership: United States, fall 1954 through fall 1980	12
5. Pupil membership in grades 7 and 8 in States reporting these grades in more than one level: October 1980	13
6. Historical summary of public elementary and secondary school data: 50 States and District of Columbia, 1976 to 1980	14
7. Summary of numbers of pupils, teachers and schools, pupil/teacher and pupil/school ratios, by State: United States, 1980	15
8. High school completions, by type of program, sex, and State: United States, 1978-79 and 1979-80	16
9. Number and percent distribution of staff employed by public school systems, by assignment category, State, and outlying area: United States, fall 1980	17
10. Selected pupil membership and teacher data, by State and outlying area: United States, 1979 and 1980	19
11. Pupil membership in public elementary and secondary schools, by grade level and by State and outlying area: United States, October 1, 1980	20

Highlights

- Pupil membership in public schools decreased by approximately 594,000, or 1.4 percent, in fall 1980 compared with fall 1979.
- Public school membership in fall 1980 declined nearly 4.8 million since fall 1972 (the beginning of pupil membership decline).
- The pupil/teacher ratio decreased nationally from 19.0 pupils per teacher in fall 1979 to 18.8 in fall 1980.
- The total number of public schools in the United States in fall 1980 was 672 fewer than in fall 1979 and 2,344 fewer than in fall 1976.
- Approximately 2,184,000 full-time equivalency classroom teachers served public school systems in fall 1980, about 100 more teachers than reported in fall 1979.
- About 2.8 million pupils graduated from public high schools throughout the United States in school year 1979-80, representing around 72 percent of the pupils enrolled in the 9th grade 4 years earlier.

Introduction

This report provides basic statistics on public elementary and secondary school systems in each State, the District of Columbia, and outlying areas under U.S. jurisdiction, for fall 1980. Statistical data are presented on the number of public elementary and secondary school systems, pupils and staff, and high school graduates for school years 1978-79 and 1979-80. National trend data since fall 1954 on some items of information and fall 1976 on others are also included. Numbers contained in the Early Release entitled "Statistics of Public School Systems, Fall 1980" are revised in this publication.

Descriptions of survey procedure, other methodology, and coverage appear in appendix A. A replica of the report forms and instructions to respondents are shown in appendix B.

Public Elementary and Secondary Schools[1]

In fall 1980, the Nation's State education agencies reported that 86,253 public schools educated pupils in elementary and secondary school education programs (table 1). This reflected a net decline of 672 public schools throughout the United States from fall 1979. California had the largest decrease, 121 schools, which represents 18 percent of all public school declines. This occurred even though the enrollment in California actually increased by almost 2 percent during the same period. The next largest decreases occurred in Kansas and Ohio, each having 79 fewer schools, and Pennsylvania with a decrease of 71 schools (table 1). These three States also had decreases in their enrollment in fall 1980, ranging from approximately 2 percent in Kansas to a little over 3 percent in Ohio. The following summarizes the relationship between school and enrollment changes for the States with the largest decreases in number of schools since fall 1979.

Changes from fall 1979 to fall 1980				
State	Net decrease in number of schools	Percent change in number of schools	Change in number enrolled	Percent change in enrollment
California	121	−1.7	70,000	1.7
Kansas	79	−4.9	− 8,000	−1.8
Ohio	79	−2.0	−68,000	−3.4
Pennsylvania	71	−1.9	−60,000	−3.0

Not all States had fewer schools in fall 1980 than in fall 1979. Alabama and Texas, for example, reported the largest net number of school increases, 75 and 60 respectively. In all, the net number of schools decreased in 28 States and the District of Columbia, increased in 20 States, and did not change in 2.

From fall 1976 to fall 1980, a comparison of the change in pupils enrolled with the net change in number of operating schools showed that 31 States had decreased in both pupils and schools. Among these States, the largest net decreases in the number of public schools in the 4-year time period occurred in Pennsylvania (440), California (303), Illinois (317), Massachusetts (312), New York (285) and Michigan and Ohio (225). The following depicts the decreases in the number of schools and pupils in the seven States having the largest decreases since fall 1976.

Changes from fall 1976 to fall 1980				
State	Net decrease in number of schools	Percent change in number of schools	Net decrease in number of pupils	Percent change in enrollment
Pennsylvania	440	−10.5	284,000	−12.9
Illinois	317	− 6.9	255,000	−11.4
Massachusetts	312	−12.1	145,000	−12.4
California	303	− 4.1	262,000	− 6.0
New York	285	− 6.4	468,000	−14.0
Michigan	225	− 5.5	170,000	− 8.3
Ohio	225	− 5.4	292,000	−13.0

In summary, since fall 1976, there is a net of 2,344 fewer public schools throughout the Nation. Thirty-one reporting jurisdictions *decreased* schools and *decreased* enrollment; 12 *increased* schools and *decreased* enrollment; and 7 *increased* schools and enrollment. However, Idaho was the only State showing a decrease of schools, 10, with an increase in enrollment, a little over 3,200 pupils, during the fall 1976–1980 time span.

[1]A school is defined as a separately organized and administered unit. If elementary and secondary level programs are housed in the same building or in separate buildings, but administered as a single unit, it is counted as one school.

Pupils

School-Age Population[2]

The estimated school-age population (ages 5-17 years) increased from 46,921,000 in October 1979 to 47,400,000 in October 1980, an increase of 479,000, or 1.0 percent. About 86 percent of the school-age population are enrolled in public schools throughout the Nation (table 2).

From October 1979 to October 1980, the estimated total resident population increased from 220,098,000 persons to 226,505,000, representing an increase of 6,407,000, or 2.9 percent. The total school-age population comprises about one-fifth of the total population.

Population	October 1979	October 1980	Percent change 1979 to 1980
Total	220,098,000	226,505,000	2.9
School-age (5-17)	46,921,000	47,400,000	1.0
Percent, school-age	21.3	20.9	–

Membership

Nearly 41 million pupils were enrolled in public elementary and secondary schools in fall 1980, a reduction of approximately 659,000 pupils (1.6 percent) since fall 1979 (table 3). About 27.7 million pupils were enrolled in the elementary grades PK-8, and 13.3 million were enrolled in the secondary grades 9-12. The number of elementary grade pupils decreased about 257,000 (1 percent) and secondary level pupils decreased about 402,000 (3 percent) from fall 1979 to fall 1980.

Membership in public school systems has continuously declined throughout the United States since fall 1972 (table 4). It decreased about 10 percent from fall 1972 to fall 1980, representing a reduction of nearly 4.8 million pupils during this period.

[2]Source: Bureau of the Census, *1980 Census Advance Reports*, Series PHC80-V, and the *1980 Census Supplementary Report*, Series PC80-S1-1.

Decreases in membership from fall 1979 to fall 1980 occurred in 40 States and the District of Columbia. The largest decreases were in Connecticut 6.2 percent and the District of Columbia, 5.8 percent. Ten States reported increases in membership, with the largest increase of 3.2 percent occurring in Utah and 2.9 percent in Wyoming (table 3).

Although most States reported decreases in enrollment in fall 1980, the percent change between fall 1979 and 1980 did not necessarily constitute a decline at both the elementary and secondary level. Five States (Colorado, Mississippi, North Dakota, Oklahoma and Oregon) reported *decreases* in overall membership, with an increase of pupils in the elementary level and a decrease in the secondary level. Six other States (Alabama, Florida, Idaho, Nevada, Texas and Utah) reported increases in overall membership with an increase of elementary pupils and a decrease of secondary pupils (table A). The remaining States reported across-the-board percent decreases or increases. States ranked by percent change in membership are shown in table B.

Table A—States with an overall membership percent decreases and increases from fall 1979 to fall 1980

State	Overall membership	Elementary	Secondary
		Percent decrease	
Colorado	−0.8	1.2	−4.9
Mississippi	−1.0	1.3	−5.8
North Dakota	−0.7	1.6	−4.9
Oklahoma	−1.0	0.1	−3.2
Oregon	−0.5	0.7	−3.1
		Percent increase	
Alabama	0.6	1.7	−1.8
Florida	0.1	1.0	−1.8
Idaho	0.2	1.8	−3.4
Nevada	1.2	2.8	−2.1
Texas	1.0	2.2	−2.0
Utah	3.2	5.2	−1.9

Table B—States ranked by percent change in public school membership: Fall 1979 to fall 1980

State	Percent	State	Percent
	Decrease		
Connecticut	−6.2	Hawaii	−2.1
District of Columbia	−5.8	Virginia	−2.0
Delaware	−4.5	Montana	−1.9
South Dakota	−4.0	New Hampshire	−1.9
Rhode Island	−3.7	Kansas	−1.8
Maryland	−3.5	North Carolina	−1.8
Ohio	−3.4	New Mexico	−1.6
New York	−3.3	Tennessee	−1.4
Missouri	−3.2	Massachusetts	−1.3
New Jersey	−3.2	Arkansas	−1.2
Wisconsin	−3.2	West Virginia	−1.2
Minnesota	−3.1	Kentucky	−1.1
Pennsylvania	−3.0	Mississippi	−1.0
Illinois	−2.9	Oklahoma	−1.0
Louisiana	−2.9	Georgia	−0.9
Indiana	−2.6	South Carolina	−0.9
Iowa	−2.6	Washington	−0.9
Vermont	−2.6	Colorado	−0.8
Nebraska	−2.4	North Dakota	−0.7
Alaska	−2.3	Oregon	−0.5
Maine	−2.3		
	Increase		
Utah	3.2	Arizona	0.9
Wyoming	2.9	Alabama	0.6
California	1.7	Michigan	0.3
Nevada	1.2	Idaho	0.2
Texas	1.0	Florida	0.1

The membership data cited in this report represent the total number of pupils enrolled as of October 1, 1980, and do not reflect cumulative changes occurring during the entire school year.

Grades 7 and 8 Membership by Instructional Level

Grades 7 and 8 may be either part of an elementary or secondary school system, depending upon the organizational level of an individual State's public school system. Over the years, States have increasingly organized their school levels to include 7th and 8th graders in their elementary school systems. However, 21 States still reported pupil membership in grades 7 and 8 under both the elementary and secondary instructional levels. Table 5 shows this membership for fall 1980. The combined enrollment of the 21 States comprises about 33 percent of the Nation's total enrollment. These States combined reported that 66.0 percent of their 7th grade pupils and 67.8 percent of their 8th grade pupils are enrolled in secondary schools.

Pupil/Teacher Ratio

The pupil/teacher ratio[3] for the Nation decreased from 19.0 pupils per teacher in fall 1979 to 18.8 in fall 1980 (table 6). Pupil/teacher ratios in fall 1980 ranged among the States from 14.8 in Vermont to 25.1 in Utah (table 7).

[3]The pupil/teacher ratio is the ratio of average daily attendance and the number of teachers (full-time equivalent). It should not be equated with class size, because many teachers are not permanently assigned to a classroom and pupils are not necessarily in classes of equal size during a single day or week (for example, music or special education teachers may not be assigned to a specific classroom). Also, the pupil membership may be larger than the average daily attendance at a school.

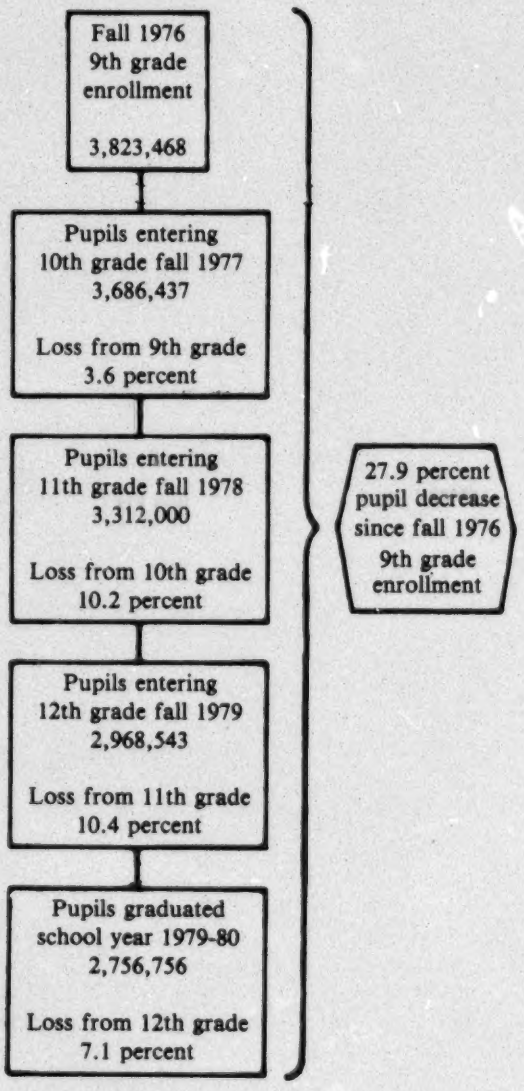
High School Graduates

About 2.8 million pupils graduated from regular public high schools in 1980. This represents a decrease of about 60,000 pupils, or 2.1 percent, from the previous school year (table 8). The District of Columbia reported a decrease of 14.7 percent (the largest decrease of graduates among the States) compared to an increase of 12.1 percent for school year 1978-79. Other decreases ranged from 0.05 percent in Utah to 6.4 percent in Delaware. Female graduates outnumbered male graduates by slightly less than 2 percent.

The ratio of public high school graduates in 1980 to the 9th grade class of fall 1976 was 72.1 percent. Public high school classes gradually lose pupils from year to year, resulting in a graduation class that is smaller than the 9th grade class 4 years earlier. Figure 1 shows the loss of pupils from one school year to the next, beginning with the fall 1976 9th grade enrollment.

High school equivalency certificates were awarded to approximately 488,000 persons in school year 1979-80, an increase of approximately 44,000 (10 percent) over the reported number awarded in 1978-79 (table 8).[4]

Figure 1.—Annual size of 9th grade public school class from 1976 to graduation 1980: United States



[4] *The 1980 GED Statistical Report*, General Education Development Testing Center of the American Council on Education, Washington, D.C. The numbers given are high school certificates issued by State or territory departments of education on the basis of GED Test Scores. This information made it possible to cite number of GED degrees granted in each State and the District of Columbia for school years 1978-79 and 1979-80.

Staff

In fall 1980, approximately 4.2 million full-time equivalency staff members were employed by public elementary and secondary school systems. This is a slight increase from 4,063,000 staff in fall 1979 to 4,192,00 in fall 1980 (about 3 percent). The largest number of staff were professional educators, comprising about 2.3 million, or 56 percent, of all employed staff (table 9). Included in this category are classroom teachers, curriculum specialists, library/media specialists, guidance and counseling staff and other teachers, e.g., those who teach by radio or TV, etc.

The number of staff increased in each of the four major categories from fall 1979 to fall 1980. Percent increases occurred in "other professional" staff (20 percent), "official administrative"[5] (6 percent), "nonprofessional" staff (7 percent), and "professional educational" staff (0.3 percent).

Several reporting jurisdictions were unable to report nonprofessional personnel in fall 1980, so estimates based on previous years' data were used for those States (see appendix A).

Staff	Fall 1980	Fall 1979	Percent change	Number difference
Total	4,192,000	4,063,000	3.2	130,000
Official/ administrative	165,000	156,000	5.8	9,000
Professional/ educational	2,339,000	2,332,000	0.3	7,000
Other professionals	108,000	89,000	20.4	18,000
Nonprofessionals	1,581,000	1,485,000	6.5	96,000

Classroom Teachers

Approximately 2,184,000 full-time equivalency classroom teachers were serving public elementary and secondary school systems in fall 1980, approximately the same as in the fall 1979 (table 10). The number of States reporting increases and decreases in the number of classroom teachers were almost equal in fall 1980; teachers increased in 24 States and declined in 26 States and the District of Columbia.

The largest percentage increases in classroom teachers were reported in Wyoming (22.1 percent), Alabama (13.2 percent), Maine (9.6 percent), Utah (9.2 percent), and Georgia (8.1 percent), respectively. Large decreases occurred in the District of Columbia (11.9 percent), New Hampshire (10.4 percent), Oregon (8.8 percent), Nebraska (8.3 percent) and Delaware (6.6 percent) (table 10).

For those States reporting the largest percentage increase or decrease in classroom teachers, the following chart illustrates the relationship between the percent change in the number of teachers with the percent change in enrollment in fall 1980. In most cases, where teachers increased, pupils increased, and where teachers decreased, pupils also decreased. The only exceptions were Maine and Georgia, who reported an increase of teachers and a decrease of pupils.

State	Percent change in teachers	Percent change in enrollment
Wyoming	22.1	2.9
Alabama	13.2	0.6
Maine	9.6	−2.3
Utah	9.2	3.2
Georgia	8.1	−0.9
District of Columbia	−11.9	−5.8
New Hampshire	−10.4	−1.9
Oregon	− 8.8	−0.5
Nebraska	− 8.3	−2.4
Delaware	− 6.6	−4.5

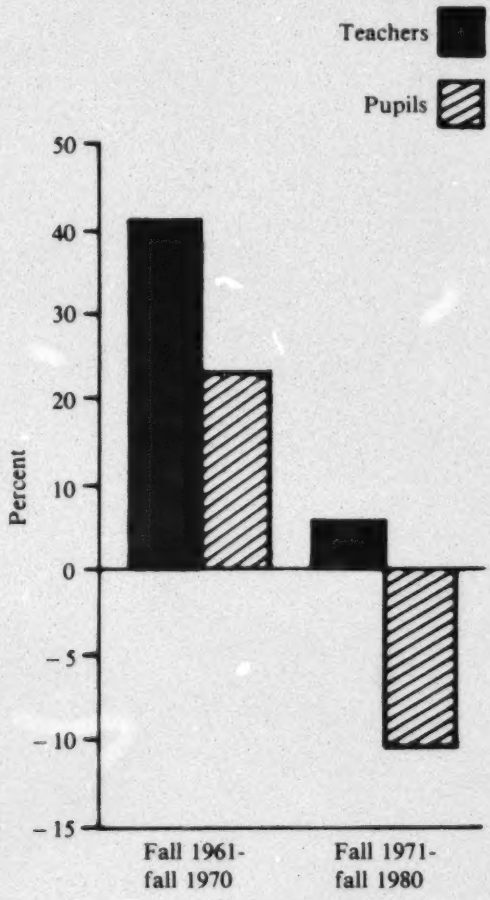
A comparison of the last two decades (fall 1961 to fall 1970, and fall 1971 to fall 1980) shows that the rate of teacher percentage increase declined tremendously. At the end of the 1961-1970 decade, there were approximately

[5]Official administrative category consists of assistant superintendents, principals and assistant principals, and other officials who carry such titles as business manager, deputy, associate, assistant superintendent, administrative assistant, etc.

594,000 more teachers, which equaled nearly a 41 percent increase. At the end of the 1971-1980 decade, teachers only increased by nearly 121,000, representing about a 6 percent increase.

During these time periods, statistics also showed that the 1961-1970 decade ended with a pupil increase of nearly 23 percent (over 8.4 million more pupils). The 1971-1980 decade showed a pupil decline of approximately 11 percent, representing nearly 5.1 million fewer pupils nationwide (see figure 2 for a comparison of pupil and teacher percent changes).

Figure 2.—Teacher and pupil percent changes: Fall 1961-1970 and fall 1971-1980



Detail Tables

Table 1—Number of public schools by type, and by State: United States, on or about October 1, 1980;

STATE OR OTHER AREA	TOTAL ELEMENTARY, SECONDARY AND OTHER	TYPE OF SCHOOL (OCTOBER 1, 1980)						
		ELEMENTARY				SECONDARY		
		TOTAL	ONE TEACHER	ELEMENTARY	MIDDLE	TOTAL	SECONDARY	VOCATIONAL/ TECHNICAL
1	2	3	4	5	6	7	8	9
TOTAL 50 STATES AND D.C.	86,253	61,240	921	53,469	6,850	20,563	19,582	981
ALABAMA	1,465	562	4	550	.	392	299	93
ALASKA	433	207	31	173	3	113	112	1
ARIZONA	940	735	10	611	114	144	139	5
ARKANSAS	1,148	720	0	657	63	466	465	1
CALIFORNIA	7,078	5,588	54	4,828	706	1,150	1,150	0
COLORADO	1,240	855	.	784	71	407	393	14
CONNECTICUT	1,045	826	0	700	126	180	180	0
DELAWARE	184	118	0	103	15	50	44	6
DISTRICT OF COLUMBIA	187	123	0	121	2	46	40	6
FLORIDA	2,084	1,580	1	1,222	357	325	271	54
GEORGIA	1,833	1,366	0	1,200	166	384	372	12
HAWAII	230	161	0	160	1	53	53	0
IDAHO	550	354	11	325	18	181	181	0
ILLINOIS	4,304	3,350	0	2,900	450	759	759	0
INDIANA	2,079	1,326	0	1,203	123	522	501	21
IOWA	1,793	1,122	0	1,050	72	631	631	0
KANSAS	1,541	1,067	0	1,006	61	462	462	0
KENTUCKY	1,407	1,059	2	935	122	329	318	11
LOUISIANA	1,522	1,036	0	818	218	241	241	0
MAINE	819	626	0	626	0	126	101	25
MARYLAND	1,322	901	1	815	85	317	293	24
MASSACHUSETTS	2,264	1,720	0	1,572	148	491	439	52
MICHIGAN	3,837	2,689	13	2,363	313	975	907	68
MINNESOTA	1,870	1,064	0	1,014	50	662	603	59
MISSISSIPPI	1,057	622	1	563	58	435	372	63
MISSOURI	2,109	1,426	0	1,371	55	743	694	49
MONTANA	782	590	111	479	(5)	192	192	0
NEBRASKA	1,697	1,293	483	872	18	404	404	0
NEVADA	276	195	14	171	10	74	73	1
NEW HAMPSHIRE	456	369	5	326	638	56	756	0
NEW JERSEY	2,401	1,901	3	1,699	199	423	380	43
NEW MEXICO	619	500	2	398	100	107	107	0
NEW YORK	4,143	2,779	3	2,515	221	1,177	1,133	44
NORTH CAROLINA	2,032	1,454	0	1,318	136	381	381	0
NORTH DAKOTA	719	429	31	388	7	135	126	9
OHIO	3,958	2,993	2	2,440	551	961	961	0
OKLAHOMA	1,895	1,173	0	1,093	80	708	676	32
OREGON	1,303	973	19	850	104	309	308	1
PENNSYLVANIA	3,734	2,599	0	2,368	231	952	873	79
RHODE ISLAND	324	248	1	225	22	66	58	8
SOUTH CAROLINA	1,153	799	0	666	133	332	280	52
SOUTH DAKOTA	751	520	132	376	12	219	213	6
TENNESSEE	1,741	1,245	1	1,148	96	483	361	42
TEXAS	5,522	4,209	.	3,272	937	1,240	1,240	.
UTAH	637	434	3	401	30	158	158	0
VERMONT	398	228	8	228	0	58	58	0
VIRGINIA	1,794	1,384	0	1,180	204	389	253	56
WASHINGTON	1,751	1,107	5	1,022	80	465	460	5
WEST VIRGINIA	1,145	788	2	742	44	265	247	18
WISCONSIN	2,134	1,523	0	1,383	140	590	589	1
WYOMING	395	313	42	211	60	75	75	0
OUTLYING AREAS:								
AMERICAN SAMOA	30	24	0	24	0	5	4	1
GUAM	34	26	0	26	0	7	7	0
PUERTO RICO	1,786	1,394	0	1,265	133	137	131	6
TRUST TERRITORY	.	.	.	.	.	.	.	.
VIRGIN ISLANDS	35	26	0	26	0	8	8	0
NORTHERN MARIANAS	.	.	.	.	.	.	.	.

. = Not reported.

[1]Data revised from previously reported data.

[2]Data included in column 13.

[3]Data include column 11.

[4]Data include column 6.

[5]Data included in column 5.

[6]Data include 12 junior high schools composed of grades 7 and 8.

[7]Data include 7 junior high schools composed of grades 7, 8 and 9.

[8]Data not available because schools are not identified in this manner.

[9]Data are based on count as of June 30, 1980.

total schools in 1979-80; and minimum number of days schools are required by law to be in session

TYPE OF SCHOOL (OCTOBER 1, 1980)--(CONTINUED)

TOTAL	OTHER: COMBINED ELEMENTARY SECONDARY	OTHER: SPECIAL EDUCATION SCHOOL FOR HANDICAPPED	OTHER: ALTERNATIVE	TOTAL ELEMENTARY AND SECONDARY SCHOOLS SCHOOL-YEAR 1979-80	DECREASE OR INCREASE OVER PREVIOUS YEAR	MINIMUM DAYS IN SESSION	STATE OR OTHER AREA
10	11	12	13	14	15	16	17
8,650	2,156	1,678	816	[1]86,925	-672	-	TOTAL 50 STATES AND D.C.
511	501	10	-	1,390	75	175	ALABAMA
113	93	9	11	447	-14	180	ALASKA
61	39	19	3	908	32	175	ARIZONA
2	0	2	0	1,183	5	175	ARKANSAS
300	(2)	-	[3]340	7,199	-121	175	CALIFORNIA
18	0	11	7	1,280	0	180	COLORADO
39	0	21	18	1,076	-31	180	CONNECTICUT
16	1	15	0	179	5	180	DELAWARE
18	2	10	6	188	-1	180	DISTRICT OF COLUMBIA
179	55	104	20	2,072	12	180	FLORIDA
93	29	51	3	1,840	-7	180	GEORGIA
16	11	5	0	229	1	176	HAWAII
15	9	3	3	547	3	180	IDAHO
195	0	195	0	4,363	-59	176	ILLINOIS
231	170	59	2	2,101	-22	175	INDIANA
40	5	29	6	1,817	-24	180	IOWA
12	-	11	1	1,620	-79	180	KANSAS
19	0	19	0	1,402	5	175	KENTUCKY
245	117	101	27	1,520	2	180	LOUISIANA
67	54	13	0	804	15	175	MAINE
104	63	41	0	1,328	-6	180	MARYLAND
53	0	42	11	2,305	-41	180	MASSACHUSETTS
173	22	151	-	3,895	-56	180	MICHIGAN
144	2	132	10	1,806	-4	170	MINNESOTA
0	0	0	0	1,006	-9	175	MISSISSIPPI
20	0	20	0	2,232	-43	174	MISSOURI
0	0	0	0	779	3	180	MONTANA
0	0	0	0	1,707	-10	175	NEBRASKA
7	0	7	0	274	2	180	NEVADA
31	29	2	0	459	-3	180	NEW HAMPSHIRE
77	0	77	0	2,443	-42	180	NEW JERSEY
12	0	7	5	618	1	180	NEW MEXICO
187	99	88	0	4,207	-84	180	NEW YORK
277	247	30	0	2,032	9	180	NORTH CAROLINA
164	160	4	6	735	-16	175	NORTH DAKOTA
24	3	21	0	4,037	-79	180	OHIO
14	0	13	1	1,882	13	175	OKLAHOMA
21	0	17	4	1,292	11	175	OREGON
183	183	(X)	(X)	3,805	-71	180	PENNSYLVANIA
10	1	7	2	330	-6	180	RHODE ISLAND
22	0	22	0	1,157	-4	180	SOUTH CAROLINA
12	0	8	4	758	-7	175	SOUTH DAKOTA
93	48	45	0	1,758	-17	175	TENNESSEE
73	-	73	-	5,462	60	175	TEXAS
45	1	30	14	619	18	180	UTAH
108	99	9	0	394	-4	175	VERMONT
101	51	50	0	1,800	-14	180	VIRGINIA
179	25	50	104	1,730	21	180	WASHINGTON
72	37	33	2	1,157	-12	180	WEST VIRGINIA
21	0	12	9	2,184	-50	180	WISCONSIN
7	0	4	3	441	-46	175	WYOMING
							OUTLYING AREAS:
1	0	1	0	-	38	180	AMERICAN SAMOA
1	0	1	0	-	34	180	GUAM
251	217	21	13	-	1,786	180	PUERTO RICO
-	-	-	-	-	-	-	TRUST TERRITORY
1	1	0	0	-	35	180	VIRGIN ISLANDS
-	-	-	-	-	-	-	NORTHERN MARIANAS

Table 2—Total population, school-age population, and membership in public elementary and secondary schools, by State: United States, fall 1980

(Numbers in thousands, except columns 6 and 8)

State	Estimated population[1]					Membership (fall 1980)	
		School-age population (5-17 years)					
	Total resident population	5-17 years	5-13 years (K-8)	14-17 years (9-12)	School-age population as percent of total (col. 3 ÷ col. 2)	Total (kindergarten through 12th grade, including post graduates)	Total membership as percent of school-age population (col. 7 ÷ col. 3)
1	2	3	4	5	6	7	8
50 States and D.C.	226,505	47,600	31,159	16,243	20.9	[2] 40,890	86.3
Alabama	3,890	865	573	292	22.2	759	87.7
Alaska	400	91	62	29	22.8	86	94.5
Arizona	2,718	578	386	192	21.3	514	88.9
Arkansas	2,286	496	327	168	21.7	448	90.3
California	23,669	4,680	3,079	1,601	19.8	4,118	88.0
Colorado	2,889	592	394	198	20.5	545	92.1
Connecticut	3,108	638	407	231	20.5	527	82.6
Delaware	595	126	81	45	21.2	99	78.6
District of Columbia	638	109	70	39	17.1	97	89.0
Florida	9,740	1,789	1,162	627	18.4	1,508	84.3
Georgia	5,464	1,232	819	412	22.5	1,069	86.8
Hawaii	965	198	133	65	20.5	165	83.3
Idaho	944	213	146	67	22.6	203	95.3
Illinois	11,418	2,399	1,577	822	21.0	1,963	81.8
Indiana	5,490	1,200	794	405	21.9	1,055	87.9
Iowa	2,913	604	394	210	20.7	534	88.4
Kansas	2,363	468	308	160	19.8	415	88.7
Kentucky	3,661	800	529	271	21.9	670	83.8
Louisiana	4,204	969	640	328	23.0	778	80.3
Maine	1,125	243	159	84	21.6	222	91.4
Maryland	4,216	895	574	322	21.2	745	83.2
Massachusetts	5,737	1,153	738	415	20.1	1,020	88.5
Michigan	9,258	2,067	1,364	703	22.3	1,861	90.0
Minnesota	4,077	865	560	305	21.2	752	86.9
Mississippi	2,521	599	399	200	23.8	477	79.6
Missouri	4,917	1,008	658	350	20.5	845	83.8
Montana	787	167	110	57	21.2	155	92.8
Nebraska	1,570	324	214	110	20.6	279	86.1
Nevada	799	159	104	55	19.9	149	93.7
New Hampshire	921	196	129	67	21.3	167	85.2
New Jersey	7,364	1,527	986	542	20.7	1,240	81.2
New Mexico	1,300	302	199	103	23.2	271	89.7
New York	17,557	3,552	2,291	1,260	20.2	2,860	80.5
North Carolina	5,874	1,252	831	422	21.3	1,129	90.2
North Dakota	653	136	90	47	20.8	116	85.3
Ohio	10,797	2,307	1,526	782	21.4	1,955	84.7
Oklahoma	3,025	622	414	208	20.6	577	92.8
Oregon	2,633	525	351	174	19.9	463	88.2
Pennsylvania	11,867	2,376	1,541	836	20.0	1,909	80.3
Rhode Island	947	186	120	66	19.6	148	79.6
South Carolina	3,119	703	464	239	22.5	619	88.1
South Dakota	690	147	96	51	21.3	128	87.1
Tennessee	4,591	972	643	330	21.1	854	87.9
Texas	14,228	3,137	2,113	1,024	22.0	2,886	92.0
Utah	1,461	350	248	102	24.0	343	98.0
Vermont	511	109	72	38	21.3	96	88.1
Virginia	5,346	1,114	729	385	20.8	1,000	90.6
Washington	4,130	833	554	279	20.2	757	90.9
West Virginia	1,950	414	278	136	21.2	383	92.5
Wisconsin	4,705	1,011	654	357	21.5	823	81.4
Wyoming	471	101	69	32	21.4	98	97.0

[1]Source: U.S. Bureau of the Census, 1980 Census Advance Reports, Series PHC80-V, and the 1980 Census Supplementary Report, Series PC80-S1-1.

[2]Does not include prekindergarten.

Table 3—Pupil membership, by level of instruction and related attendance data, by State and outlying area: United States 1979 and 1980

STATE OR OTHER AREA	MEMBERSHIP						PERCENT CHANGE IN TOTAL MEMBERSHIP	1980-81 SCHOOL YEAR	
	FALL 1979			FALL 1980				ESTIMATED ADM	ESTIMATED ADA
	TOTAL	GRADES PK-8	GRADES 9-12	TOTAL	GRADES PK-8	GRADES 9-12			
1	2	3	4	5	6	7	8	9	10
TOTAL 50 STATES AND D.C.	[1]41,045,469	[1]27,931,427	[1]13,714,042	[2]40,986,569	[2]27,673,992	[3]13,312,517	-1.0	[2]40,529,676	37,704,036
ALABAMA	754,181	519,077	235,104	758,721	527,753	230,968	0.6	741,534	713,450
ALASKA	88,573	61,065	27,508	86,514	60,417	26,097	-2.3	86,604	80,703
ARIZONA	509,252	353,408	155,844	513,790	357,112	156,678	0.9	491,812	463,436
ARKANSAS	453,125	312,011	141,114	447,700	309,909	137,791	-1.2	441,432	416,510
CALIFORNIA	4,847,550	2,729,523	1,318,027	4,118,022	2,760,725	1,357,297	1.7	[3]4,348,716	4,045,317
COLORADO	550,527	369,928	180,599	546,033	374,366	171,667	-0.8	527,721	508,962
CONNECTICUT	566,634	377,762	188,872	531,459	363,590	167,869	-6.2	534,400	491,600
DELAWARE	104,035	65,134	38,901	99,403	62,464	36,939	-4.5	97,713	89,860
DISTRICT OF COLUMBIA	106,156	75,180	30,976	100,049	70,978	29,071	-5.8	98,871	85,966
FLORIDA	1,508,337	1,031,452	476,885	1,510,225	1,041,859	468,366	0.1	1,510,225	1,389,407
GEORGIA	1,078,462	745,910	332,552	1,068,737	741,675	327,062	-0.9	1,046,400	983,900
HAWAII	168,660	111,693	56,967	165,068	109,597	55,471	-2.1	162,666	148,696
IDAHO	202,758	141,193	61,565	203,247	143,759	59,488	0.2	203,250	189,844
ILLINOIS	2,043,239	1,367,133	676,106	1,983,463	1,334,909	648,554	-2.9	1,876,356	1,735,624
INDIANA	1,083,826	723,064	360,762	1,055,589	708,419	347,170	-2.6	994,492	935,245
IOWA	543,317	357,588	190,729	533,857	351,155	182,702	-2.6	524,800	497,488
KANSAS	422,924	283,892	139,032	415,291	282,725	132,566	-1.8	384,870	362,223
KENTUCKY	677,123	466,201	210,922	669,798	463,804	203,994	-1.1	659,950	613,050
LOUISIANA	800,435	555,095	245,340	777,560	543,598	233,962	-2.9	773,000	714,800
MAINE	227,823	155,882	71,941	222,497	152,842	69,655	-2.3	220,000	206,700
MARYLAND	777,725	510,259	267,466	750,665	492,842	257,823	-3.5	725,612	662,462
MASSACHUSETTS	1,035,724	684,913	350,814	1,021,885	676,314	345,571	-1.3	1,020,382	918,344
MICHIGAN	1,860,498	1,222,830	637,668	1,865,835	1,227,437	638,398	0.3	[3]1,841,194	1,712,739
MINNESOTA	778,056	496,170	281,886	754,318	482,025	272,293	-3.1	750,073	705,069
MISSISSIPPI	482,039	331,426	150,613	477,059	329,760	147,299	-1.0	471,100	449,000
MISSOURI	872,933	579,470	293,463	844,648	567,198	277,450	-3.2	[3]835,333	777,054
MONTANA	158,208	105,735	52,473	155,193	105,680	49,513	-1.9	148,300	140,100
NEBRASKA	287,288	189,646	97,642	280,430	189,029	91,401	-2.4	274,830	263,600
NEVADA	147,734	97,819	49,915	149,481	100,597	48,884	1.2	141,825	140,244
NEW HAMPSHIRE	237,865	149,816	88,049	167,232	111,902	55,330	-29.7	162,656	100,099
NEW JERSEY	1,287,809	847,766	440,043	1,246,008	819,567	426,441	-3.2	1,265,089	1,138,580
NEW MEXICO	275,572	186,215	89,357	271,198	185,874	85,324	-1.6	271,198	257,638
NEW YORK	2,969,216	1,905,387	1,063,829	2,871,004	1,837,772	1,033,232	-3.3	2,808,160	2,527,340
NORTH CAROLINA	1,150,053	796,033	354,020	1,129,376	785,881	343,495	-1.8	1,123,506	1,054,277
NORTH DAKOTA	117,688	75,542	42,146	116,885	76,787	40,098	-0.7	116,416	111,759
OHIO	2,025,256	1,351,413	673,843	1,957,381	1,312,353	645,028	-3.4	1,948,600	1,804,800
OKLAHOMA	583,458	398,695	184,763	577,807	398,895	178,912	-1.0	574,000	545,000
OREGON	467,128	317,045	150,083	464,599	319,129	145,470	-0.5	449,925	417,600
PENNSYLVANIA	1,968,801	1,233,009	735,792	1,909,292	1,231,428	677,864	-3.0	1,897,000	1,738,000
RHODE ISLAND	154,098	99,082	55,016	148,320	95,366	52,954	-3.7	142,457	136,522
SOUTH CAROLINA	624,795	428,924	195,871	619,223	426,384	192,839	-0.9	601,708	580,648
SOUTH DAKOTA	133,840	88,400	45,440	128,507	86,178	42,329	-4.0	127,068	120,000
TENNESSEE	866,117	610,435	255,682	853,569	602,044	251,525	-1.4	857,373	806,696
TEXAS	2,872,719	2,064,224	808,495	2,900,073	2,048,684	851,389	1.0	2,794,671	2,612,860
UTAH	333,049	237,872	95,177	343,618	250,242	93,376	3.2	340,827	322,388
VERMONT	98,338	67,755	30,583	95,815	66,359	29,456	-2.6	95,940	90,569
VIRGINIA	1,031,403	714,954	316,449	1,010,371	703,322	307,049	-2.0	1,000,378	932,152
WASHINGTON	764,879	515,258	249,621	757,639	515,430	242,209	-0.9	751,287	704,332
WEST VIRGINIA	387,966	272,847	115,119	383,503	270,309	113,194	-1.2	[3]391,247	363,951
WISCONSIN	857,855	543,581	314,274	830,247	527,655	302,592	-3.2	771,485	722,604
WYOMING	95,422	66,718	28,704	98,305	70,093	28,212	3.0	105,018	98,418
OUTLYING AREAS									
AMERICAN SAMOA	*	*	*	9,647	7,174	2,473	*	*	*
GUAM	*	*	*	26,420	19,603	6,817	*	2,573	27,639
PUERTO RICO	*	*	*	712,480	521,465	191,015	*	*	*
TRUST TERRITORY	*	*	*	*	*	*	*	*	*
VIRGIN ISLANDS	25,553	19,330	6,223	25,261	19,716	5,485	-1.4	*	*
NORTHERN MARIANAS	4,407	3,267	1,140	*	*	*	-100	*	*

* = Not reported.

[1]Revised from previously published data.

[2]NCES imputations comprise about 18 percent estimated data.

[3]Data estimated by NCES.

Table 4—Number of teachers and pupil membership: United States, fall 1954 through fall 1980

Fall	Teachers		Pupil membership	
	Total	Percent change over previous year	Total	Percent change over previous year
1954	1,067,985	—	29,548,805	—
1955	1,141,041	6.8	30,680,183	3.8
1956	1,198,945	5.1	31,718,732	3.4
1957	1,259,206	5.0	32,951,426	3.9
1958	1,306,290	3.7	34,080,844	3.4
1959	1,355,288	3.8	35,182,343	3.2
1960	1,408,093	3.9	36,281,294	3.1
1961	1,461,055	3.8	37,464,074	3.3
1962	1,507,552	3.2	38,748,907	3.4
1963	1,577,777	4.7	40,186,751	3.7
1964	1,648,184	4.5	41,416,421	3.1
1965	1,710,319	3.8	42,173,764	1.8
1966	1,789,238	4.6	43,039,199	2.1
1967	1,855,189	3.7	43,891,449	2.0
1968	1,936,331	4.4	44,943,904	2.4
1969	2,013,308	4.0	45,618,578	1.5
1970	2,055,218	2.1	45,909,088	0.6
1971	2,063,000	0.4	46,081,000	0.4
1972	2,103,000	1.9	45,744,000	−0.7
1973	2,133,363	1.4	45,429,497	−0.7
1974	2,165,538	1.5	45,053,272	−0.8
1975	2,196,227	1.4	44,790,946	−0.6
1976	2,186,000	−0.5	44,317,000	−1.1
1977	[1]2,208,570	1.0	43,576,906	−1.7
1978	[1]2,206,613	([2])	42,550,183	−2.4
1979	[1]2,183,438	−1.1	[1]41,645,469	−2.1
1980	[1]2,183,538	([2])	[1]40,986,509	−1.6

[1]Revised from previously reported data.

[2]Less than 0.05 percent.

— = Not applicable.

NOTE: Teacher and membership figures for 1976 and membership figures for 1978 include estimates for nonreporting States.

Table 5—Pupil membership in grades 7 and 8 in States reporting these grades in more than one level, October 1980

	GRADE 7					GRADE 8				
		ELEMENTARY		SECONDARY			ELEMENTARY		SECONDARY	
	TOTAL	NUMBER	PERCENT OF TOTAL	NUMBER	PERCENT OF TOTAL	TOTAL	NUMBER	PERCENT OF TOTAL	NUMBER	PERCENT OF TOTAL
1	2	3	4	5	6	7	8	9	10	11
TOTAL STATES	1,024,674	348,710	34.0	675,964	66.0	1,033,081	332,327	32.2	700,754	67.8
ALASKA	6,316	389	6.2	5,927	93.8	6,425	419	6.5	6,006	93.5
ARKANSAS	34,448	462	1.3	33,986	98.7	35,062	238	0.7	34,824	99.3
COLORADO	42,078	8,717	20.7	33,361	79.3	40,726	7,766	19.1	32,960	80.9
IOWA	39,238	4,644	11.8	34,594	88.2	40,120	4,661	11.6	35,459	88.4
KENTUCKY	51,882	41,927	80.8	9,955	19.2	51,995	38,984	75.0	13,011	25.0
MARYLAND	60,023	28	0.0	59,995	100.0	60,034	0	0.0	60,034	100.0
MINNESOTA	53,343	11,833	22.2	41,510	77.8	54,271	11,834	21.8	42,437	78.2
MISSISSIPPI	42,483	12,135	28.6	30,348	71.4	40,065	8,231	20.5	31,834	79.5
MISSOURI	62,603	18,432	29.4	44,171	70.6	64,145	16,812	26.2	47,333	73.8
NEBRASKA	20,356	3,379	16.6	16,977	83.4	20,545	3,423	16.7	17,122	83.3
NEVADA	10,636	631	5.9	10,005	94.1	10,891	414	3.8	10,477	96.2
NEW HAMPSHIRE	13,036	6,[illegible]89	47.4	7,165	52.6	13,811	6,408	46.4	7,403	53.6
NEW JERSEY	94,138	72,691	77.2	21,447	22.8	96,231	72,241	75.1	23,990	24.9
OHIO	143,158	90,663	63.3	52,495	36.7	144,234	85,879	59.5	58,355	40.5
OKLAHOMA	43,050	6,150	14.3	36,900	85.7	42,980	6,140	14.3	36,840	85.7
OREGON	36,714	19,352	52.7	17,362	47.3	36,541	19,510	53.4	17,031	46.6
PENNSYLVANIA	143,654	10	(1)	143,644	100.0	147,404	7	(1)	147,397	100.0
RHODE ISLAND	11,708	1,072	9.2	10,636	90.8	12,269	1,111	9.1	11,158	90.9
UTAH	24,075	7,123	29.6	16,952	70.4	23,881	6,205	26.0	17,676	74.0
WEST VIRGINIA	29,314	9,326	31.8	19,988	68.2	28,767	8,924	31.0	19,843	69.0
WISCONSIN	61,823	33,277	53.8	28,546	46.2	62,684	33,120	52.8	29,564	47.2

[1]Less than 0.05 percent.

Table 6—Historical summary of public elementary and secondary school systems data: 50 States and District of Columbia, 1976 to 1980

Item	Fall 1976	Fall 1977	Fall 1978	Fall 1979	Fall 1980
1	2	3	4	5	6
Public schools					
Total elementary and secondary schools	88,597	88,025	87,365	[1]86,935	86,253
Membership					
Total pupils in membership	44,317,000	43,576,906	[1]42,550,183	[1]41,645,469	[1]40,986,509
Elementary schools	30,006,000	29,336,487	[1]28,327,594	[1]27,931,427	[1]27,673,992
Secondary schools	14,311,000	14,240,419	[1]14,222,589	[1]13,714,042	[1]13,312,517
Elementary membership as percent of total membership	67.7	67.3	66.6	67.1	67.5
Secondary membership as percent of total membership	32.3	32.7	33.4	32.9	32.5
Classroom teachers					
Total teachers, full-time and part-time	2,186,000	2,208,570	[1]2,206,613	[1]2,183,438	[1]2,183,538
Pupil/teacher ratio					
Pupil/teacher ratio (total elementary and secondary schools)	20.3	19.8	19.1	[1]19.0	18.8
Public high school completions	School year 1976-77	School year 1977-78	School year 1978-79	School year 1979-80	School year 1980-81
Graduates of regular school programs	2,839,526	2,824,722	2,817,244	[1]2,756,756	(3)
Male	1,396,336	1,385,916	1,379,046	[1]1,355,261	(3)
Female	1,443,190	1,438,806	1,438,198	[1]1,401,495	(3)
Graduates of other programs	37,378	70,168	37,397	25,549	(3)
Recipients of high school equivalency certificates	222,929	283,842	[2]443,591	[2]487,893	(3)

[1]Revised from previously published data.

[2]Some figures were extracted from *The 1980 GED Statistical Report,* General Education Development Testing Center of the American Council on Education, Washington, D.C.

[3]Data will be available in the fall 1981 report.

Table 7—Summary of numbers of pupils, teachers and schools, pupil/teacher and pupil/school ratios, by State: United States, 1980

State	Number of students	Number of teachers	Number of schools	Pupil/ teacher ratio	Pupil/ school ratio
50 States and D.C.	40,986,509	2,183,538	86,253	18.8	475
Alabama	758,721	36,172	1,465	21.0	518
Alaska	86,514	5,225	433	16.6	200
Arizona	513,790	25,713	940	20.0	547
Arkansas	447,700	24,078	1,188	18.6	377
California	4,118,022	193,846	7,078	21.2	582
Colorado	546,033	29,840	1,280	18.3	427
Connecticut	531,459	34,584	1,045	15.4	509
Delaware	99,403	5,626	184	17.7	540
District of Columbia	100,049	5,238	187	19.1	535
Florida	1,510,225	73,983	2,084	20.4	725
Georgia	1,068,737	56,514	1,833	18.9	583
Hawaii	165,068	7,185	230	23.0	718
Idaho	203,247	9,938	550	20.5	370
Illinois	1,983,463	108,064	4,304	18.4	461
Indiana	1,055,589	53,099	2,079	19.9	508
Iowa	533,857	32,745	1,793	16.3	298
Kansas	415,291	26,366	1,541	15.8	269
Kentucky	669,798	32,892	1,407	20.4	476
Louisiana	777,560	43,930	1,522	17.7	511
Maine	222,497	11,775	819	18.9	272
Maryland	750,665	40,863	1,322	18.4	568
Massachusetts	1,021,885	64,987	2,264	15.7	451
Michigan	1,865,835	84,377	3,837	22.1	486
Minnesota	754,318	44,142	1,870	17.1	403
Mississippi	477,059	25,933	1,057	18.4	451
Missouri	844,648	48,878	2,189	17.3	386
Montana	155,193	9,370	782	16.6	198
Nebraska	280,430	16,796	1,697	16.7	165
Nevada	149,481	7,129	276	21.0	542
New Hampshire	167,232	8,448	456	19.8	367
New Jersey	1,246,008	76,550	2,401	16.3	519
New Mexico	271,198	14,089	619	19.2	438
New York	2,871,004	155,320	4,143	18.5	693
North Carolina	1,129,376	56,222	2,032	20.1	556
North Dakota	116,885	7,375	719	15.8	163
Ohio	1,957,381	100,527	3,958	19.5	495
Oklahoma	577,807	33,901	1,895	17.0	305
Oregon	464,599	22,596	1,303	20.6	357
Pennsylvania	1,909,292	109,928	3,734	17.4	511
Rhode Island	148,320	9,192	324	16.1	458
South Carolina	619,223	32,214	1,153	19.2	537
South Dakota	128,507	7,964	751	16.1	171
Tennessee	853,569	41,162	1,741	20.7	490
Texas	2,900,073	159,531	5,522	18.2	525
Utah	343,618	13,694	637	25.1	539
Vermont	95,815	6,476	390	14.8	246
Virginia	1,010,371	57,027	1,794	17.7	563
Washington	757,639	35,514	1,751	21.3	433
West Virginia	383,503	21,668	1,145	17.7	335
Wisconsin	830,247	48,491	2,134	17.1	389
Wyoming	98,305	6,363	395	15.5	249

Table 8—High school completions, by type of program, sex and State: United States, 1978-79 and 1979-80

STATE OR OTHER AREA	TOTAL PUBLIC HIGH SCHOOL COMPLETIONS, 1979-80 (SUM OF COLUMNS 3+4+8)	PERSONS GRANTED A HIGH SCHOOL EQUIVALENCY CERTIF., 1979-80[1]	GRADUATES FROM OTHER PROGRAMS, 1979-80	GRADUATES OF REGULAR SCHOOL PROGRAMS						PERCENT CHANGE FROM 1978-79
				1978-79			1979-80			
				TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	
1	2	3	4	5	6	7	8	9	10	11
TOTAL 50 STATES AND D.C.	3,270,198	487,893	25,549	[2]2,817,244	[2]1,379,046	[2]1,438,198	2,756,756	1,355,261	1,401,495	-2.1
ALABAMA	58,853	13,663	.	47,137	22,626	24,511	45,190	21,691	23,499	-4.1
ALASKA	7,731	2,476	32	5,038	2,516	2,522	5,223	2,606	2,617	3.7
ARIZONA	38,710	7,477	2,289	30,059	14,659	15,400	28,944	14,214	14,730	-3.7
ARKANSAS	35,479	6,427	0	28,302	14,135	14,167	29,052	14,785	14,267	2.6
CALIFORNIA	266,497	8,501	.	266,800	130,000	136,800	257,996	129,905	128,091	-3.3
COLORADO	45,093	8,289	.	37,234	18,366	18,868	36,804	18,277	18,527	-1.2
CONNECTICUT	44,333	4,296	2,354	38,369	18,118	20,251	37,683	17,672	20,011	-1.8
DELAWARE	10,005	1,123	1,312	8,090	4,000	4,090	7,570	3,636	3,934	-6.4
DISTRICT OF COLUMBIA	6,265	1,093	213	5,812	2,478	3,334	4,959	2,210	2,749	-14.7
FLORIDA	118,579	31,255	.	87,633	42,081	45,552	87,324	42,089	45,235	-0.4
GEORGIA	78,216	16,595	.	62,179	29,546	32,633	61,621	29,490	32,131	-0.9
HAWAII	12,846	1,353	.	11,637	5,878	5,759	11,493	5,680	5,813	-1.2
IDAHO	14,369	1,182	.	13,432	6,682	6,750	13,187	6,682	6,505	-1.6
ILLINOIS	153,987	18,408	.	139,230	67,566	71,664	135,579	66,335	69,244	-2.6
INDIANA	84,891	9,252	2,496	75,182	36,955	38,227	73,143	36,044	37,099	-2.7
IOWA	49,104	5,659	0	44,488	22,028	22,460	43,445	21,385	22,060	-2.3
KANSAS	38,385	7,495	.	32,132	16,087	16,045	30,890	15,444	15,446	-3.9
KENTUCKY	58,703	15,500	0	41,402	20,131	21,271	41,203	20,227	20,976	-0.5
LOUISIANA	57,960	11,663	0	46,861	21,992	24,869	46,297	21,370	24,927	-1.2
MAINE	18,183	2,738	0	15,402	7,534	7,868	15,445	7,594	7,851	0.3
MARYLAND	63,450	8,959	221	55,114	26,277	28,837	54,270	25,861	28,409	-1.5
MASSACHUSETTS	84,420	10,618	.	76,097	37,750	38,347	73,802	36,606	37,196	-3.0
MICHIGAN	139,417	15,101	.	130,586	63,517	67,069	124,316	61,425	62,891	-4.8
MINNESOTA	72,671	7,763	.	66,096	32,831	33,265	[3]64,908	[3]32,420	[3]32,488	-1.8
MISSISSIPPI	34,991	7,405	0	28,166	13,006	15,162	27,586	13,019	14,567	-2.1
MISSOURI	72,190	9,925	.	64,163	31,810	32,353	62,265	31,016	31,249	-3.0
MONTANA	14,918	2,783	0	12,068	6,138	5,930	12,135	6,167	5,968	0.6
NEBRASKA	26,475	2,899	1,166	23,147	11,641	11,506	22,410	11,240	11,170	-3.2
NEVADA	10,515	2,042	.	8,319	4,120	4,199	8,473	4,255	4,218	1.9
NEW HAMPSHIRE	13,838	2,116	.	11,853	5,595	6,258	[3]11,722	5,533	6,189	-1.1
NEW JERSEY	112,287	17,723	.	97,643	48,195	49,448	[4]94,564	[4]46,831	[4]47,733	-3.2
NEW MEXICO	25,270	5,656	1,190	18,762	9,287	9,475	18,424	8,930	9,494	-1.8
NEW YORK	248,400	42,085	2,251	208,335	102,649	105,686	204,064	[4]100,545	[4]103,519	-2.1
NORTH CAROLINA	87,827	16,965	0	72,484	34,914	37,550	70,862	34,261	36,601	-2.2
NORTH DAKOTA	11,152	2,224	.	10,385	5,147	5,238	9,928	4,948	4,980	-4.4
OHIO	156,676	11,696	1,011	150,651	74,389	76,262	144,169	71,268	72,901	-4.3
OKLAHOMA	45,464	6,159	0	39,225	19,802	19,423	39,305	19,814	19,491	0.2
OREGON	46,472	10,533	.	30,228	15,032	15,196	29,939	14,754	15,185	-1.0
PENNSYLVANIA	172,977	26,519	.	155,442	76,938	78,504	146,458	72,286	74,172	-5.8
RHODE ISLAND	14,415	3,345	206	11,243	5,310	5,933	10,864	5,180	5,684	-3.4
SOUTH CAROLINA	45,929	4,693	2,539	38,079	18,509	19,570	[3]38,697	18,812	19,885	1.6
SOUTH DAKOTA	12,377	1,688	.	11,092	5,497	5,595	10,689	5,402	5,287	-3.6
TENNESSEE	60,836	10,993	.	47,403	22,925	24,478	49,845	23,947	25,898	5.2
TEXAS	220,973	31,564	7,960	188,518	83,816	84,702	171,449	84,932	86,517	1.7
UTAH	20,433	398	0	20,045	10,201	9,844	20,035	10,054	9,981	(6)
VERMONT	8,631	1,898	.	6,721	3,327	3,394	6,733	[3]3,333	[3]3,400	0.2
VIRGINIA	78,334	11,713	0	67,027	32,067	34,960	66,621	31,312	35,309	-0.6
WASHINGTON	60,654	10,452	.	51,108	25,449	25,659	50,402	25,118	25,284	-1.4
WEST VIRGINIA	30,392	7,023	0	23,570	11,636	11,934	23,369	11,612	11,757	-0.9
WISCONSIN	79,648	10,007	309	71,291	34,855	36,436	69,332	33,961	35,371	-2.7
WYOMING	7,575	1,503	.	5,982	3,036	2,944	6,072	3,103	2,969	1.5

. = Not reported.

[1]Data extracted from *The 1980 GED Statistical Report*, General Education Development Testing Center of the American Council on Education, Washington, D.C. The numbers given are high school certificates issued by State or territorial departments of education on the basis of GED test scores.

[2]Revised from previously reported data.

[3]Data include other types of programs.

[4]Data estimated by State.

[5]Data reflect number of diplomas ordered for July 1, 1979, through June 30, 1980, from Office of Accreditation and Administration.

[6]Less than 0.05 percent.

[7]Data estimated by NCES.

Table 9—Number and percent distribution of staff employed by public school systems, by assignment category, State, and outlying area: United States, fall 1980.

(Full-time equivalent assignments)

STATE OR OTHER AREA	ASSIGNMENT								
	TOTAL STAFF	OFFICIAL ADMINISTRATIVE[1]		PROFESSIONAL EDUCATIONAL[2]		PROFESSIONAL OTHER		NONPROFESSIONAL	
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
1	2	3	4	5	6	7	8	9	10
TOTAL 50 STATES AND D.C.	4,192,296	165,140	3.9	2,339,117	55.8	107,516	2.6	[3]1,580,523	37.7
ALABAMA	64,356	2,192	3.4	40,019	62.2	859	1.3	21,286	33.1
ALASKA	10,380	494	4.8	5,662	54.5	54	0.5	4,170	40.2
ARIZONA	51,171	1,954	3.8	27,854	54.4	1,169	2.3	20,194	39.5
ARKANSAS	44,892	2,169	4.8	25,667	57.2	117	0.3	16,939	37.7
CALIFORNIA	420,152	15,105	3.6	197,579	47.0	22,572	5.4	184,896	44.0
COLORADO	56,410	2,117	3.8	31,586	56.0	1,317	2.3	21,390	37.9
CONNECTICUT	56,300	2,002	3.6	36,846	65.4	452	0.8	[4]17,000	30.2
DELAWARE	10,044	498	4.7	6,038	56.7	454	4.3	3,654	34.3
DISTRICT OF COLUMBIA	11,072	493	4.5	5,695	51.4	560	5.1	4,324	39.1
FLORIDA	156,705	6,921	4.4	86,181	55.0	2,906	1.9	60,697	38.7
GEORGIA	102,508	3,049	3.0	59,988	58.5	492	0.5	38,979	38.0
HAWAII	14,255	556	3.9	8,643	60.6	550	3.9	4,506	31.6
IDAHO	16,801	821	4.9	10,377	61.8	241	1.4	5,362	31.9
ILLINOIS	192,408	6,209	3.2	113,467	59.0	6,827	3.5	65,905	34.3
INDIANA	105,076	3,598	3.4	56,787	54.0	986	0.9	43,705	41.7
IOWA	63,232	2,268	3.6	34,944	55.3	1,097	1.7	24,923	39.4
KANSAS	48,578	2,094	4.3	28,050	57.7	1,226	2.5	17,208	35.4
KENTUCKY	64,693	2,940	4.5	35,509	54.9	129	0.2	26,115	40.4
LOUISIANA	86,204	4,820	5.6	46,550	54.0	64	0.1	34,770	40.3
MAINE	20,291	961	4.7	12,346	60.8	831	4.1	6,153	30.3
MARYLAND	78,148	3,[illegible]	4.0	44,229	56.6	1,109	1.4	29,719	38.0
MASSACHUSETTS	114,455	4,323	3.8	71,061	62.1	3,504	3.1	35,567	31.1
MICHIGAN	175,271	7,839	4.5	90,582	51.7	4,631	2.6	72,219	41.2
MINNESOTA	76,922	3,429	4.5	46,813	60.9	880	1.1	[4]25,800	33.5
MISSISSIPPI	52,404	1,820	3.5	27,726	52.8	274	0.5	22,644	43.2
MISSOURI	91,038	3,469	3.8	53,002	58.2	114	0.1	34,453	37.8
MONTANA	15,578	689	4.4	10,118	65.0	71	0.5	[4]4,700	30.2
NEBRASKA	31,622	1,431	4.5	18,975	60.0	393	1.2	10,823	34.2
NEVADA[5]	11,647	428	3.7	7,528	64.6	191	1.6	[4]3,500	30.1
NEW HAMPSHIRE	15,278	584	3.8	9,608	62.9	418	2.7	4,668	30.6
NEW JERSEY[6]	139,423	5,721	4.1	81,965	58.8	9,578	6.9	42,159	30.2
NEW MEXICO	26,790	1,031	3.8	15,057	56.2	518	1.9	10,184	38.0
NEW YORK	310,008	12,160	3.9	168,391	54.3	6,994	2.3	122,463	39.5
NORTH CAROLINA	112,414	4,038	3.6	60,807	54.1	2,593	2.3	44,976	40.0
NORTH DAKOTA	12,393	680	5.5	7,683	62.0	192	1.5	3,838	31.0
OHIO	192,577	8,785	4.6	106,519	55.3	11,295	5.9	65,978	34.3
OKLAHOMA	59,465	2,761	4.6	35,444	59.6	405	0.7	20,855	35.1
OREGON	49,204	2,544	5.2	27,708	56.3	897	1.8	18,055	36.7
PENNSYLVANIA	201,010	6,410	3.2	115,534	57.5	6,574	3.3	72,492	36.1
RHODE ISLAND	15,131	626	4.1	10,135	67.0	196	1.3	4,174	27.6
SOUTH CAROLINA	61,986	2,540	4.1	34,632	55.9	672	1.1	24,142	38.9
SOUTH DAKOTA	14,068	1,044	7.4	8,345	59.3	105	0.7	4,574	32.5
TENNESSEE	81,020	2,669	3.3	43,801	54.1	2,232	2.8	32,318	39.9
TEXAS	315,040	12,236	3.9	168,642	53.5	4,162	1.3	[4]130,000	41.3
UTAH	26,295	999	3.8	16,074	61.1	236	0.9	8,986	34.2
VERMONT	12,485	654	5.2	7,053	56.5	692	5.5	4,086	32.7
VIRGINIA	105,399	3,509	3.3	61,946	58.8	1,364	1.3	[7]38,580	36.6
WASHINGTON	63,494	3,494	5.5	38,862	61.2	1,267	2.0	19,871	31.3
WEST VIRGINIA	40,055	1,804	4.5	22,811	56.9	517	1.3	14,923	37.3
WISCONSIN	83,440	2,663	3.2	51,650	61.9	2,267	2.7	26,860	32.2
WYOMING	12,048	408	3.4	6,708	55.7	252	2.1	4,680	38.8
OUTLYING AREAS:									
AMERICAN SAMOA	1,904	75	7.5	843	44.0	19	1.9	267	26.6
GUAM	2,838	76	2.7	1,581	55.7	142	5.0	1,039	36.6
PUERTO RICO	54,635	1,750	3.2	33,027	60.5	1,977	3.6	17,881	32.7
TRUST TERRITORY	.	.	.	.	.	.	.	.	.
VIRGIN ISLANDS	3,267	116	3.6	1,719	52.6	132	4.0	1,300	39.8
NORTHERN MARIANAS	.	.	.	.	.	.	.	.	.

= Not reported.

[1]Defined as persons responsible for developing and executing management activities having titles such as "deputy," "associate," "assistant superintendent," "business manager," "administrative assistant," etc.

[2]Data include classroom teachers, curriculum specialists, library/media specialists, guidance and counseling personnel, and other teachers, e.g., for radio/TV, etc.

[3]NCES total imputation comprises about 9 percent for nonreporting jurisdictions.

[4]Data estimated by NCES.

[5]Data estimated by State.

[6]Data are for full-time employees only.

[7]1979-80 data; 1980-81 data not availab

Table 10—Selected pupil membership and teacher data, by State and outlying area: United States, 1979 and 1980

(In full-time equivalents)

STATE OR OTHER AREA	TOTAL MEMBERSHIP	CLASSROOM TEACHERS			PUPIL/TEACHER RATIO, 1980		
		FALL 1979	FALL 1980	PERCENT CHANGE	IN MEMBERSHIP	IN ADA	IN ADM
1	2	3	4	5	6	7	8
TOTAL 50 STATES AND D.C.	[1]40,986,509	[1]2,183,436	[1]2,183,538	0.0	18.8	17.3	18.6
ALABAMA	758,721	37,967	36,172	13.2	21.0	19.7	20.5
ALASKA	86,514	5,130	5,225	1.9	16.6	15.4	16.6
ARIZONA	513,790	26,205	25,713	-1.9	20.0	18.8	19.1
ARKANSAS	447,700	23,851	24,078	1.0	18.6	17.4	18.3
CALIFORNIA	4,118,022	194,237	193,846	-0.2	21.2	20.9	[2]22.4
COLORADO	546,033	29,675	29,840	0.6	18.3	17.1	17.7
CONNECTICUT	531,459	35,225	34,584	-1.8	15.4	14.2	15.5
DELAWARE	99,403	6,021	5,626	-6.6	17.7	16.0	17.4
DISTRICT OF COLUMBIA	100,049	5,946	5,238	-11.9	19.1	16.4	18.9
FLORIDA	1,510,225	71,853	73,983	3.0	20.4	18.8	20.4
GEORGIA	1,060,737	52,292	56,514	8.1	18.9	17.4	18.5
HAWAII	165,068	7,207	7,185	-0.3	23.0	20.7	22.6
IDAHO	203,247	9,697	9,938	2.5	20.5	19.1	20.5
ILLINOIS	1,983,463	107,211	108,064	0.8	18.4	16.1	17.4
INDIANA	1,055,589	53,426	53,099	-0.6	19.9	17.6	18.7
IOWA	533,857	32,911	32,745	-0.5	16.3	15.2	16.0
KANSAS	415,291	26,184	26,366	0.7	15.8	13.7	14.6
KENTUCKY	669,798	32,959	32,892	-0.2	20.4	18.6	20.1
LOUISIANA	777,560	44,688	43,930	-1.7	17.7	16.2	17.6
MAINE	222,497	10,748	11,775	9.6	18.9	17.5	18.7
MARYLAND	750,665	41,738	40,863	-2.1	18.4	16.2	17.8
MASSACHUSETTS	1,021,885	69,313	64,987	-6.2	15.7	14.1	15.7
MICHIGAN	1,865,835	86,650	84,377	-2.6	22.1	20.3	[2]21.8
MINNESOTA	754,318	44,149	44,142	0.0	17.1	16.0	17.0
MISSISSIPPI	477,059	25,805	25,933	0.5	18.4	17.3	18.2
MISSOURI	844,648	48,755	48,878	0.3	17.3	15.9	[2]17.1
MONTANA	155,193	9,521	9,370	-1.6	16.6	15.0	15.8
NEBRASKA	280,430	18,325	16,796	-8.3	16.7	15.7	16.4
NEVADA	149,481	6,986	7,129	2.0	21.0	19.7	19.9
NEW HAMPSHIRE	167,232	9,425	8,448	-10.4	19.8	19.0	19.3
NEW JERSEY	1,246,088	77,429	76,550	-1.1	16.3	14.9	16.5
NEW MEXICO	271,198	14,144	14,089	-0.4	19.2	18.3	19.2
NEW YORK	2,871,004	158,621	155,320	-2.1	18.5	16.3	18.1
NORTH CAROLINA	1,129,376	56,369	56,222	-0.3	20.1	18.8	20.0
NORTH DAKOTA	116,885	7,560	7,375	-2.4	15.8	15.2	15.8
OHIO	1,957,381	101,482	100,527	-0.9	19.5	18.0	19.4
OKLAHOMA	577,807	33,210	33,901	2.1	17.0	16.1	16.9
OREGON	464,599	24,780	22,596	-8.8	20.6	18.5	19.9
PENNSYLVANIA	1,909,292	111,615	109,928	-1.5	17.4	15.8	17.3
RHODE ISLAND	148,320	9,255	9,192	-0.7	16.1	14.9	15.5
SOUTH CAROLINA	619,223	31,658	32,214	1.8	19.2	18.0	18.7
SOUTH DAKOTA	126,507	8,122	7,964	-1.9	16.1	15.1	16.0
TENNESSEE	853,569	40,978	41,162	0.4	20.7	19.6	20.8
TEXAS	2,900,073	153,727	159,531	3.8	18.2	16.4	17.5
UTAH	343,618	12,535	13,694	9.2	25.1	23.5	24.9
VERMONT	95,815	6,628	6,476	-2.3	14.8	14.8	14.8
VIRGINIA	1,010,371	56,868	57,027	0.3	17.7	16.3	17.5
WASHINGTON	757,639	35,498	35,514	0.0	21.3	19.8	21.2
WEST VIRGINIA	383,503	21,387	21,668	1.3	17.7	16.8	[2]18.1
WISCONSIN	830,247	48,204	48,491	0.5	17.1	14.9	15.9
WYOMING	98,305	5,206	6,361	22.1	15.5	15.5	16.5
OUTLYING AREAS							
AMERICAN SAMOA	9,647	•	559	•	17.3	•	•
GUAM	26,420	•	1,466	•	18.0	18.9	1.0
PUERTO RICO	712,880	•	31,964	•	22.3	•	•
TRUST TERRITORY	•	•	•	•	•	•	•
VIRGIN ISLANDS	25,201	1,479	1,567	5.9	16.1	•	•
NORTHERN MARIANAS	•	236	•	-100	•	•	•

• = Not reported.

[1]Revised from previously published data.

[2]Data based on NCES estimates.

Table 11—Pupil membership in public elementary and secondary schools,

STATE OR OTHER AREA	TOTAL (EXCL. 3RD)	PREKINDERGARTEN THROUGH GRADE 8 AND ELEMENTARY UNCLASSIFIED: TOTAL PREKINDERGARTEN THROUGH 8 AND ELEMENTARY UNCLASSIFIED	PREKINDERGARTEN	KINDERGARTEN	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6
1	2	3	4	5	6	7	8	9	10	11
TOTAL 50 STATES AND D.C.	[1]40,986,549	[1]27,673,992	96,133	2,593,110	2,894,473	2,799,593	2,908,007	3,115,126	3,129,004	3,037,004
ALABAMA	756,721	527,753	0	35,577	82,646	58,934	63,760	62,754	60,771	60,330
ALASKA	86,514	60,417	471	6,119	7,099	6,656	6,662	7,115	6,969	6,583
ARIZONA	513,798	357,112	0	34,592	38,427	37,065	38,930	41,136	41,379	39,876
ARKANSAS	447,700	309,909	0	29,147	35,632	33,907	34,414	35,815	35,223	34,230
CALIFORNIA	4,118,022	2,760,725	0	282,669	284,006	284,847	305,152	316,363	309,001	297,767
COLORADO	546,033	374,366	1,527	37,248	38,969	38,646	40,100	43,918	44,407	42,500
CONNECTICUT	531,459	363,596	4,475	32,546	34,497	32,774	34,585	36,876	41,045	40,507
DELAWARE	99,403	62,464	0	5,864	6,439	5,695	5,866	6,398	6,515	6,362
DISTRICT OF COLUMBIA	100,049	70,978	2,809	5,876	7,310	7,040	7,272	7,723	7,829	6,864
FLORIDA	1,510,225	1,041,859	2,392	89,162	115,419	110,686	117,863	124,199	122,827	116,777
GEORGIA	1,068,737	741,675	0	63,514	85,923	81,140	74,519	86,848	86,434	82,953
HAWAII	[4]165,068	109,597	287	11,631	11,786	11,740	11,813	12,353	12,588	11,028
IDAHO	203,247	143,750	0	14,869	16,953	15,673	15,612	16,511	16,399	15,600
ILLINOIS	1,983,463	1,336,909	20,467	133,020	100,942	97,527	101,327	110,391	113,142	109,504
INDIANA	1,055,589	708,419	1,043	71,005	76,270	74,194	76,919	81,242	79,120	76,639
IOWA	533,057	351,195	300	39,184	35,265	34,004	36,449	39,672	40,118	38,935
KANSAS	415,291	282,725	.	30,982	29,664	28,957	29,795	31,563	31,615	30,610
KENTUCKY	669,798	463,804	0	46,998	49,719	48,535	51,724	54,218	52,574	51,527
LOUISIANA	777,569	543,598	0	50,147	64,492	59,044	59,118	61,591	61,102	61,171
MAINE	222,497	152,642	98	15,272	15,664	15,453	16,471	17,921	17,528	17,430
MARYLAND	750,665	492,842	5,668	41,913	48,044	43,071	46,823	52,340	54,287	53,401
MASSACHUSETTS[5]	1,021,865	676,314	1,503	62,453	66,937	65,420	66,089	73,999	79,461	79,346
MICHIGAN	1,869,835	1,227,437	4,832	122,455	123,662	123,337	126,503	136,255	139,185	133,698
MINNESOTA	754,318	482,025	2,372	46,547	43,902	43,610	46,481	51,237	52,537	51,611
MISSISSIPPI	477,059	329,760	0	4,759	39,398	37,190	36,100	40,159	41,426	39,937
MISSOURI	844,648	567,198	.	58,091	59,728	58,328	60,637	65,752	64,611	63,263
MONTANA	155,193	105,680	121	10,640	11,607	11,320	11,436	12,656	12,331	11,921
NEBRASKA	288,430	184,029	924	21,759	20,520	19,771	20,982	21,857	21,355	20,960
NEVADA	149,481	100,597	0	9,148	10,538	10,109	10,432	11,469	11,399	10,748
NEW HAMPSHIRE	167,232	111,902	0	4,118	13,353	11,375	12,331	13,724	13,749	13,283
NEW JERSEY	[10]1,246,068	819,567	5,537	73,783	79,209	77,327	81,466	90,067	95,154	93,527
NEW MEXICO	271,198	185,874	0	18,285	20,605	19,669	19,631	19,446	19,609	19,705
NEW YORK	2,871,004	1,837,772	11,353	161,399	187,088	178,791	185,358	203,131	215,861	211,174
NORTH CAROLINA	1,129,376	785,881	0	73,890	83,773	83,380	86,387	91,342	90,127	87,365
NORTH DAKOTA	116,885	76,767	469	5,373	8,991	8,756	8,718	9,039	9,214	8,637
OHIO	1,957,381	1,312,353	2,224	135,807	135,190	130,147	135,644	147,262	144,866	139,391
OKLAHOMA	577,887	398,895	1,053	37,900	45,470	43,068	44,297	46,656	45,166	44,095
OREGON	466,599	319,129	2,034	19,606	36,020	34,255	35,598	38,103	39,546	38,292
PENNSYLVANIA	1,909,292	1,231,420	0	118,129	124,760	118,871	124,611	136,304	140,451	137,572
RHODE ISLAND	148,320	95,366	261	8,287	9,759	9,368	9,995	10,923	11,470	11,334
SOUTH CAROLINA	619,223	426,384	.	38,479	47,869	46,253	48,117	50,924	49,644	49,099
SOUTH DAKOTA	128,507	86,178	105	9,571	9,225	8,680	9,279	9,858	9,846	9,354
TENNESSEE	853,569	602,044	.	55,382	67,540	64,480	65,709	69,702	68,694	65,740
TEXAS	2,900,073	2,048,684	14,079	190,097	235,760	225,991	231,903	241,931	234,144	228,337
UTAH	343,618	250,242	733	31,599	30,375	28,655	27,095	28,046	27,234	25,132
VERMONT	95,815	66,359	230	6,794	7,068	6,793	7,180	7,873	8,115	7,756
VIRGINIA	1,010,371	703,322	1,217	62,569	70,958	69,324	72,987	79,152	83,132	79,750
WASHINGTON	757,639	515,430	1,056	51,085	54,699	52,369	54,776	60,800	62,624	60,892
WEST VIRGINIA	383,503	270,309	155	26,664	30,447	29,064	29,581	30,693	29,469	28,812
WISCONSIN	830,247	527,655	6,760	56,102	50,967	50,355	53,629	57,821	60,415	58,781
WYOMING	98,385	70,093	0	7,964	7,907	7,755	7,739	8,000	7,834	7,402
OUTLYING AREAS:										
AMERICAN SAMOA	9,647	7,174	0	1,578	694	653	712	718	721	674
GUAM	26,420	19,683	364	2,199	2,414	2,346	2,415	2,196	2,076	1,915
PUERTO RICO	712,880	521,865	0	28,957	65,834	60,493	60,898	64,411	62,534	57,998
TRUST TERRITORY	*	*	*	*	*	*	*	*	*	*
VIRGIN ISLANDS	25,201	19,716	0	1,766	2,008	1,993	2,205	2,241	2,165	2,029
NORTHERN MARIANAS	*	*	*	*	*	*	*	*	*	*

* = Not reported.

[1]Data revised from previously published data.

[2]Data include 294 nongraded elementary pupils, 2,141 special education pupils and 468 tuition grant pupils.

[3]Data include 1,780 nongraded secondary students and 746 special education pupils.

[4]Data are based on pupils count as of September 11, 1980.

[5]Data include elementary special education pupils and ungraded elementary pupils in Chicago.

[6]Data include secondary special education students, post graduates, and ungraded secondary students in Chicago.

by grade level and by State and outlying area: United States, October 1, 1980

PREKINDERGARTEN-GRADE 8, CONT.			GRADES 9-12 AND SECONDARY UNCLASSIFIED						
GRADE 7	GRADE 8	ELEMENTARY UNCLASSIFIED	TOTAL 9 - 12 INCLUDING SECONDARY UNCLASSIFIED	GRADE 9	GRADE 10	GRADE 11	GRADE 12	SECONDARY UNCLASSIFIED	STATE OR OTHER AREA
12	13	14	15	16	17	18	19	20	21
3,987,187	3,991,497	921,398	[11]13,312,517	3,379,921	3,375,217	3,194,641	2,924,899	437,839	TOTAL 50 STATES AND D.C.
62,652	60,329	0	230,948	64,139	60,066	56,867	49,896	0	ALABAMA
6,316	6,425	0	26,097	6,639	6,668	6,502	6,288	0	ALASKA
39,224	38,789	7,774	156,678	40,563	38,967	38,649	35,363	3,136	ARIZONA
34,448	35,062	2,027	137,791	35,367	35,917	34,433	31,076	998	ARKANSAS
305,341	308,057	64,629	1,357,297	335,085	343,609	318,614	279,544	80,445	CALIFORNIA
42,078	40,726	6,247	171,667	40,937	44,036	43,629	40,014	3,051	COLORADO
40,778	41,956	21,593	167,869	42,170	42,738	41,971	38,946	2,044	CONNECTICUT
6,871	7,035	5,419	36,939	8,076	8,553	8,927	7,703	4,580	DELAWARE
8,168	7,504	[2]2,983	29,071	6,906	7,843	6,380	5,414	[3]2,526	DISTRICT OF COLUMBIA
123,044	119,474	0	468,346	127,374	130,783	113,564	96,645	0	FLORIDA
83,984	85,751	10,205	327,062	92,612	86,050	76,736	66,337	5,327	GEORGIA
10,831	10,810	3,978	55,471	12,514	12,912	12,020	11,954	5,271	HAWAII
15,521	15,204	1,217	59,488	14,987	15,220	14,936	13,751	594	IDAHO
100,893	110,201	[5]329,915	448,554	150,553	160,268	155,563	140,292	[6]33,078	ILLINOIS
77,466	78,280	16,841	347,170	83,966	85,186	85,034	78,386	14,598	INDIANA
39,238	40,120	7,956	182,702	42,372	43,842	45,228	44,382	6,886	IOWA
30,127	30,638	8,818	132,566	31,755	34,024	32,204	31,109	[7]3,474	KANSAS
51,082	51,995	10,632	205,994	56,989	52,448	49,889	43,500	3,176	KENTUCKY
44,793	42,868	0	233,962	47,769	60,341	56,356	49,496	0	LOUISIANA
17,234	18,062	1,513	69,855	18,181	17,965	17,156	16,045	588	MAINE
60,023	60,034	31,238	257,823	64,232	67,232	61,699	56,294	8,366	MARYLAND
81,639	83,547	15,928	349,571	89,367	90,187	86,317	79,860	0	MASSACHUSETTS
133,189	135,966	48,359	638,398	149,403	146,734	142,779	130,699	68,783	MICHIGAN
53,343	54,271	30,134	272,293	57,701	62,192	63,023	64,463	24,114	MINNESOTA
42,483	40,065	[8]6,243	147,249	40,849	38,734	33,838	30,323	3,555	MISSISSIPPI
68,663	66,165	10,040	277,450	69,832	70,118	69,550	66,383	6,367	MISSOURI
11,564	11,893	251	49,513	12,051	12,510	12,520	12,326	106	MONTANA
20,356	20,545	0	91,401	21,626	23,394	23,404	22,977	0	NEBRASKA
10,636	10,891	5,227	46,884	11,221	12,028	11,657	10,131	3,847	NEVADA
13,634	13,811	2,524	55,330	14,933	13,975	13,372	12,531	519	NEW HAMPSHIRE
94,138	96,231	[11]33,126	426,441	107,283	105,838	103,713	97,050	12,557	NEW JERSEY
19,910	20,093	8,921	85,324	21,705	22,247	21,512	19,860	0	NEW MEXICO
210,587	210,887	50,943	1,033,232	264,763	266,341	234,388	207,777	59,963	NEW YORK
89,029	89,534	11,114	343,495	94,444	92,504	82,205	73,385	957	NORTH CAROLINA
8,621	8,969	0	40,898	9,569	10,002	10,188	10,359	0	NORTH DAKOTA
143,158	144,234	54,430	645,928	[10]58,822	160,466	157,642	146,289	22,415	OHIO
43,050	42,980	6,886	178,912	43,843	44,852	44,905	41,593	3,719	OKLAHOMA
36,714	36,541	2,420	145,478	37,868	37,710	36,094	33,195	1,411	OREGON
143,654	147,406	39,472	677,864	163,976	167,747	160,216	150,756	35,169	PENNSYLVANIA
11,788	12,269	.	52,954	13,144	13,861	12,217	11,299	[12]3,233	RHODE ISLAND
49,791	50,298	.	192,839	55,509	50,523	45,945	40,862	.	SOUTH CAROLINA
9,952	9,526	1,104	42,329	9,862	10,249	10,655	10,797	766	SOUTH DAKOTA
69,927	65,183	13,683	251,525	68,239	65,842	61,464	55,980	0	TENNESSEE
227,888	218,562	.	851,389	233,357	220,744	203,813	193,475	.	TEXAS
24,075	23,881	3,615	93,376	22,846	23,192	22,918	22,026	2,394	UTAH
7,482	7,630	1,238	29,456	7,392	7,278	7,386	6,771	629	VERMONT
80,483	81,105	22,645	307,949	81,937	79,841	74,854	70,350	67	VIRGINIA
56,766	58,343	0	242,209	59,142	61,469	62,079	59,579	0	WASHINGTON
29,314	28,767	7,343	113,194	29,095	28,025	26,202	23,990	5,882	WEST VIRGINIA
61,823	62,684	6,338	302,592	73,643	75,747	76,334	72,758	4,150	WISCONSIN
7,084	6,892	1,546	28,212	7,121	7,153	7,002	6,638	298	WYOMING
									OUTLYING AREAS:
698	633	93	2,473	676	647	600	550	0	AMERICAN SAMOA
1,885	1,793	0	6,817	1,954	1,666	1,443	1,214	540	GUAM
62,148	58,592	0	191,915	52,521	51,832	43,144	36,002	7,514	PUERTO RICO
.	.	.	.	.	.	.	.	.	TRUST TERRITORY
2,636	1,953	728	5,485	1,885	1,373	1,090	800	417	VIRGIN ISLANDS
.	.	.	.	.	.	.	.	.	NORTHERN MARIANAS

[7]Data are for secondary special education students.

[8]Data are for elementary ungraded and special education pupils.

[9]Data extracted from the Department of Education's 5-year enrollment projection.

[10]Data are projections as of the last school day in September 1981.

[11]Data include special education and nongraded students and postgraduates.

[12]Data include ungraded special education and vocational education students and postgraduates.

Appendixes

Appendix A

Nature and Conduct of the Survey

For the 27th consecutive year, the Federal government has conducted a fall survey of public elementary and secondary schools assisted by education officials in the 50 States, the District of Columbia, and the outlying areas. This fall 1980 report is one of three publications relating to statistics on public schools.

The survey collects data on the numbers of schools, pupils and staff in the public school systems. Before fall 1971, only statistics on classroom teachers (in full-time equivalents) were collected. From fall 1971 to fall 1974, the survey was expanded to include total instructional and noninstructional staff, both professional and nonprofessional. Since fall 1975, all information on all staff, by sex, was collected in four major classifications in accordance with *Handbook IV, Staff Accounting*. The survey also collects data on the number of high school graduates and the number of GED degrees granted in a school year. Data on high school graduates are extracted from Common Core of Data (CCD), part IX, section II, and a portion of the GED data not reported by the States was extracted from *The 1980 GED Statistical Report*, General Education Development Testing Center of the American Council on Education, Washington, D.C.

Data are shown for each State and the District of Columbia, and, where necessary, estimates were made by NCES for missing data. Data are also shown for American Samoa, Guam, Puerto Rico and the Virgin Islands. Data for Commonwealth of the Northern Marianas and the Trust Territory of the Pacific Islands were not received. Statistics for the outlying areas are shown separately and are not included in the national totals.

In some tables, national and State totals for fall 1979 are provided for comparison. Some of the data differ from that published in the early release entitled "Statistics of Public School Systems, Fall 1980," because more complete data became available after the release was published.

The data in this report were furnished by the State education agencies on three report forms designed by NCES (appendix B). Common Core of Data (CCD), part IV, deals with public school pupil membership and staff; part V with the number of public schools by type; and part IX, section II, cites the number of high school graduates from public schools. Copies of these survey forms are shown in appendix B.

Each State report was reviewed for internal consistency and for comparability with information previously submitted. Letters, telegrams, and telephone calls were used, when necessary, to obtain data from respondents and to resolve questions and discrepancies.

As in any mail questionnaire survey, interpretation of instructions and definitions may vary among respondents. Because public elementary and secondary education is a State and local responsibility, any statistical total for the Nation as a whole reflects a composite of the different reporting practices in the States. The use of standard forms and definitions in collecting data tends to minimize these variations. Whenever State deviations from prescribed definitions and instructions were known, they are indicated in the footnotes to the various tables

Some States obtain the data for its report by conducting a fall survey of local school districts, using adaptations of the Federal forms and accompanying instructions. However, many States found this approach impractical for a variety of reasons (e.g., funds and staff not available for conducting the survey, or similar data for a recent period may already be available at the State level). Some States have indicated that they collect the data from regular annual reports, and a few States have indicated that they submit estimates based primarily on their records.

Some of the data shown in the basic tables may not agree exactly with similar data reported in other NCES publications. Different reporting dates for various surveys may have caused slight variations in published data. Also, some of the data contained in this report are estimates made by the reporting jurisdictions.

NCES estimates were made for missing data in the nonprofessional personnel category (table 3). Based on previous years data, nonprofessional personnel generally equaled about 30 percent of the total staff. This percentage was used to increase the total staff for States who did not provide these data, and it was also applied to the missing data cell.

For States who did not report their average daily membership (ADM) value, the ADM was estimated by finding the ratio of the total ADM divided by the total average daily attendance (ADA) for all of the States that reported both ADM and ADA, then multiplying the individual State's ADA value by the ratio. This was done for each State that had not reported ADM values.

Formula: $\frac{\text{ADM total}}{\text{ADA total}} \times \text{ADA State} = \text{ADM State}$

Appendix B Reproduction of Survey Report Forms

UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF THE ASSISTANT SECRETARY
FOR EDUCATIONAL RESEARCH AND IMPROVEMENT
NATIONAL CENTER FOR EDUCATION STATISTICS
WASHINGTON, D.C. 20202

FORM APPROVED
FEDAC NO. R 167
EXPIRATION DATE 6/81

COMMON CORE OF DATA

PART IV. FALL REPORT ON PUPILS AND STAFF

DUE DATE

December 15, 1980

This report is authorized by law *(20 U.S.C. 1221e-1)*. While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

NAME OF STATE	NAME OF PERSON PREPARING THIS REPORT	TELEPHONE NUMBER

1. FULL-TIME EQUIVALENT NUMBER OF PERSONS EMPLOYED BY LOCAL EDUCATION AGENCIES DURING THE PAYROLL PERIOD INCLUDING OCTOBER 1, 1980 *(Report to the nearest whole number)*

ASSIGNMENT/FUNCTION	MALE *(a)*	FEMALE *(b)*	TOTAL *(c)*	ASSIGNMENT/FUNCTION	MALE *(a)*	FEMALE *(b)*	TOTAL *(c)*
A. Official/Administrators 1. Superintendents				H. Classroom teachers 1. Prekindergarten			
2. Other officials/ administrators				2. Kindergarten			
3. TOTAL OFFICIALS/ ADMINISTRATORS				3. Other elementary			
B. Principals 1. Elementary				4. Secondary			
2. Secondary				5. Unclassified			
3. Unclassified				6. TOTAL *(items H1-5)*			
4. TOTAL PRINCIPALS				I. Other teachers, e.g., radio; TV, etc.			
C. Assistant principals 1. Elementary				J. Guidance and counseling personnel 1. Elementary			
2. Secondary				2. Secondary			
3. Unclassified				3. Unclassified			
4. TOTAL ASSISTANT PRINCIPALS				4. TOTAL *(J1 thru 3)*			
D. TOTAL OF PRINCIPALS AND ASSISTANT PRINCIPALS				K. Other professional personnel			
E. Curriculum specialists				L. Aides 1. Instructional aides			
F. Library/media specialists				2. Other aides			
G. Psychological personnel				3. TOTAL *(L1 and 2)*			
				M. Office/clerical personnel			
				N. Other nonprofessional personnel			
				O. TOTAL *(all personnel)*			

RETURN COMPLETED FORM TO:

NCES/DESES/ISB
Federal Office Building No. 6
400 Maryland Avenue, SW
Washington, D.C. 20202

NCES FORM 2350-5, 7/80 -1- REPLACES NCES FORM 2350-5, 10/79, WHICH IS OBSOLETE

II. NUMBER OF PUPILS IN MEMBERSHIP IN PUBLIC SCHOOLS IN THE STATE AS OF OCTOBER 1, 1980, OR THE NEAREST DATE THERETO WHEN A FALL MEMBERSHIP COUNT IS TAKEN

IF AS OF DATE IS NOT OCTOBER 1, SPECIFY THE DATE _____

GRADE LEVEL	NUMBER OF PUPILS		GRADE LEVEL	NUMBER OF PUPILS	
	ELEMENTARY *(a)*	SECONDARY *(b)*		ELEMENTARY *(a)*	SECONDARY *(b)*
A. Prekindergarten			I. Seventh		
B. Kindergarten			J. Eighth		
C. First			K. Ninth		
D. Second			L. Tenth		
E. Third			M. Eleventh		
F. Fourth			N. Twelfth		
G. Fifth			O. Unclassified		
H. Sixth			P. TOTAL *(A thru O)*		

III. MINIMUM NUMBER OF DAYS OF THE REGULAR SCHOOL TERM THAT SCHOOLS ARE REQUIRED TO BE IN SESSION WITH CHILDREN IN ATTENDANCE *(as required by state law or regulation)*

COMMENTS *Explain any difference from standard definitions. Also, if any data are estimated, identify same and describe the estimation process employed.*

Instructions for Completing Fall Report on Pupils and Staff, Part IV, Form 2350-5

General

The report is to be submitted on or before December 15, 1980. The report is to be completed for each State, the District of Columbia, the outlying areas, and the 20 largest cities as determined by the 1970 Decennial Census. Data should be reported as of October 1, 1980 or the closest date thereto when the schools have become stabilized. If completed data for all local reporting units are not available in time for the completion of State aggregates included in this report, your best estimates are acceptable provided these estimates are comparable to pupil and staff data reported on Part VI - Local Education Agency Nonfiscal Report. Each entry that is estimated should be so indicated at the bottom of the form or alongside of applicable entry. If estimates (Fall 1980) are furnished at time of due date, please forward actual data when it becomes available. Also, please review data submitted for the previous year. If you reported estimates for fall 1979, actual data should also be forwarded at this time for staff and pupil membership revision purposes. Follow Handbook IV, revised, Classifications and Standard Terminology for Local and State School Systems, 1974, and Combined Glossary, Terms and Definitions from the Handbooks of State Educational Records and Reports Series, 1974, for definitions of staff.

If the State's definitions deviate from the above definitions, please explain any such deviations.

Full-time Equivalence

Section I, enter the number of staff by position assignment. Reporting should be in terms of full-time equivalence, that is the amount of time required to perform a part-time assignment expressed in proportion to that required in full-time position, with "1" representing one full-time position. Full-time equivalence is derived by dividing the amount of time employed by the time required in a corresponding full-time position. Please report in accordance with the following instruction:

a. Include only filled positions; do not count vacant positions.

b. Count part-time positions in terms of full-time equivalence. Full-time equivalence should be counted in tenths but the aggregate total for each line should be rounded to the nearest whole number. EXAMPLES: 1) A teaching position that is filled by two persons, each working a half-day,--count each at 0.5; 2) A teacher is employed for 2 hours per day--count at 2/6 or 0.3; 3) A teacher is employed 1 day per week--count at 1/5 or 0.2.

c. A full-time employee having more than one assignment should be counted in each assignment. For example, a person assigned 4 hours per day teaching and 2 hours per day counseling should be counted 0.7 for teaching and 0.3 for counseling.

Part IV, Form 2350-5, Cont.

Staff Personnel, Section I

Definitions of each specific position assignment to be included in Section I are contained in Handbook IV, Revised Staff Accounting. This Handbook reference number and name of the activity assignment to be included in each line are defined below. If there is any question about particular positions, the Handbook should be referenced.

Personnel Assignment/Function

Line I.A.1	C1009	Superintendent - The chief executive officer of an educational agency.
Line I.A.2	C1001-C1003, C1005-C1007, and C1010	Other Official/Administrators - A person having district-wide or area-wide executive or senior management responsibility. Such persons would have position titles like "Deputy, associate, assistant superintendent, business manager, administrative assistant," etc. This classification is intended to include only personnel having professional status.
Line I.B.1-2	C1008	Principal - A staff member assigned to perform the highest level of executive management functions in an individual school, a group of schools, or units of an LEA. The level, elementary or secondary, should be determined by the assignment.
Line I.B.3		Unclassified - In cases where the level cannot be determined as elementary or secondary report on this line.
Line I.C.1-2	C1004	Assistant Principal - A staff member assigned to perform high-level executive management functions in an individual school, a group of schools, or units of an LEA.
Line I.C.3		Unclassified - In cases where the level cannot be determined as elementary or secondary report on this line.
Line I.E	C2001	Curriculum Specialist - A staff member having expertise a specialized field who provides information and guidance to other staff members to improve the curriculum of an LEA.
Line I.F	C2003	Library/Media Specialist - A staff member assigned to develop plans for and manage the use of teaching and learning resources, including equipment, content material, and services.
Line I.G	C3018-C3019	Psychological Personnel - Staff personnel assigned to evaluate and analyze pupils' behavior by measuring and interpreting their intellectual, emotional, and social development, and diagnosing their educational and personal disabilities.

Part IV, Form 2350-5, Cont.

Line I.H.1-4	C2005	Classroom Teacher - A staff member assigned the professional activities of instructing pupils-- in self-contained classes or courses--in classroom situations.
Line I.H.5		Unclassified - In cases where the level cannot be determined as elementary or secondary, report on this line.
Line I.I		Other Teacher - A person assigned to teach pupils in an environment other than the classroom setting, e.g., radio, TV, home, hospital, etc.
Line I.J.1-2	C2002	Guidance & Counseling - A staff member having an assignment to perform the activities of assisting pupils and assisting parents and teachers to assist pupils in making personal plans and decisions in relation to education, career, or personal development.
Line I.J.3		Unclassified - In cases where the level cannot be determined as elementary or secondary, report on this line.
Line I.K	C3001-C3017, C3020-C3026	Other Professional Personnel - All other personnel recognized as having professional status and assignments that cannot be classified elsewhere above. Included in this category are persons having position titles such as "accountant," "computer systems analyst," "dietitian," etc. Remedial specialists are to be included here.
Line I.L.1	C4012-C4013	Instructional Aides - A staff member assigned to assist those professional personnel who render direct personal services which are in the nature of teaching. Instructional aides interact directly with pupils.
Line I.L.2		Other Aides - Persons assigned to assist professional educational personnel, e.g., library, media, health, etc.
Line I.M	C5001-C5004	Office/Clerical Personnel - Persons assigned to perform the activities of preparing, transferring, transcribing, systematizing, or preserving communications, records, and transactions, regardless of the level of skills required, where the activities are predominantly nonmanual.
Line I.N	C4000,C5000 C6000,C7000 C8000,C9000	Other Nonprofessional Personnel - All other staff members not having professional status that cannot be classified as aides or office/clerical personnel, e.g., custodians, bus drivers, food service workers, etc.

Part IV, Form 2350-5, Cont.

Section II. Pupil Membership as of October 1, 1980

Number of Pupils in Membership (as of a specified date) - The number of pupils entered on the roll of the school or school district as of the specified date. (This assumes that a pupil will have been automatically dropped from the roll after a specified number of days of consecutive absence.)

Unclassified - In cases where the level cannot be determined as elementary or secondary, report on this line.

Lines IIA & IIB. Include only those pupils whose prekindergarten and kindergarten programs are part of the regular school system and are financed by the LEA.

Line IIA - IIP. Elementary/Secondary: Pupils should be reported by grade as "elementary" or "secondary" according to State and local practice, rather than on a K-8 and 9-12 basis. However, no pupils classified as "elementary" should be reported in grades higher than grade 8, while pupils classified as "secondary" should be reported in no grades lower than grade 7. It is possible to report some 7th and 8th graders as "elementary" and others as "secondary" if a single classification system is not used State-wide.

Line IIO. Unclassified: Pupils not assigned to grades should also be reported as well as the exceptional and/or gifted pupils. Report handicapped pupils served by special education programs specifically designed to meet the needs of handicapped children (where handicapped refers to either educable mentally retarded, trainable mentally retarded, hard-of-hearing, deaf, speech impaired, visually impaired, seriously emotionally disturbed, learning disabled, crippled, or other health-related handicaps). Pupils residing in the State-supported institutions should not be included. Report "Postgraduates," only those pupils who have graduated from the 12th grade and have re-enrolled for additional high school courses for purposes of entering college. Pupils enrolled in grades 13 and 14 are not to be included.

Section III. State Minimum Number of Days of Regular School Term

The minimum number of days that schools are required to be in session with pupils in attendance as set forth by State regulation or law. Holidays and other days when pupils are not required to be in attendance should be excluded from this number.

If no changes in minimum required number of days has been made since 1979, this section need not be completed.

UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF THE ASSISTANT SECRETARY
FOR EDUCATIONAL RESEARCH AND IMPROVEMENT
NATIONAL CENTER FOR EDUCATION STATISTICS
WASHINGTON, D.C. 20202

FORM APPROVED
FEDAC NO. R 167
EXPIRATION DATE 6/81

DUE DATE

December 15, 1980

COMMON CORE OF DATA
PART V. SCHOOLHOUSING REPORT

This report is authorized by law *(20 U.S.C. 1221e-1)*. While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

NAME OF STATE	NAME OF PERSON PREPARING THIS REPORT	TELEPHONE NUMBER

ENTER THE NUMBER OF PUBLIC SCHOOLS IN OPERATION IN THE STATE ON OR ABOUT OCTOBER 1, 1980. REFER TO GLOSSARY OF TERMS FOR DESCRIPTION OF TYPES OF SCHOOLS

TYPE OF SCHOOL	NUMBER	TYPE OF SCHOOL	NUMBER
A. One teacher school		F. Special education school for handicapped	
B. Elementary school		G. Vocational/technical school	
C. Middle school		H. Alernative school	
D. Secondary school		I. TOTAL	
E. Combined elementary/secondary school			

RETURN COMPLETED FORM TO:

NCES/DESES/ISB
Federal Office Building No. 6
400 Maryland Avenue, SW
Washington, D.C. 20202

NCES FORM 2350-7, 7/80

REPLACES NCES FORM 2350-7, 10/79, WHICH IS OBSOLETE

Instructions for Completing Schoolhousing Report, Part V, Form 2350-7

General

A report is due in the National Center for Education Statistics, on or before December 15, 1980. The report is to be completed for each State, the District of Columbia, the outlying areas, and the 20 largest cities as determined by the 1970 Decennial Census. Include only those schools operated by local educational agencies. If there is no entry for a field, leave blank. Avoid duplication of counting, e.g., do not count middle schools in line C and also include them in line B.

For purposes of this report, a school consists of a group of pupils with one or more teachers who give instruction of a defined type in one or more grades, housed in a school plant of one or more buildings or in more than one school plant, and organized as one unit. More than one school may be housed in the same school plant, as in the case when separately organized and administered elementary and secondary grade levels are housed in the same school plant; where this occurs, each level is considered as a separate unit. If both elementary and secondary grade levels are administered as a single unit, it should be considered as one school.

Specific

Item A. One-teacher school - A school in which only one teacher is employed to teach all grades offered in the school, regardless of the number of rooms in the building. These schools can consist of any grade grouping within grades kindergarten through grade 12.

Item B. Elementary school - A school classified as elementary by State and local practice and composed of any span of grades not above grade 8. A preschool or kindergarten school is included under this heading. Include those schools not reported in lines A or C.

Item C. Middle school - A school which is separately organized and administered, usually beginning with grade 5 or 6 or its equivalent and including at least three grades or years. Most middle schools presume, in ultimate plan if not in present reality, a 4-year high school for the grades or years which follow, as in a 4-4-4 or 5-3-4 plan.

Item D. Secondary school - A school comprising any span of grades beginning with the next grade following an elementary or middle school and ending with or below grade 12.

Item E. Combined Elementary/Secondary School - A separately organized and administered school usually beginning with kindergarten or grade 1 and ending with or below grade 12, provided it includes both elementary and secondary grades and is not classified as a middle school.

Item F. Special Education School - A separately organized and administered school offering a program designed primarily to deal with the following types of pupil exceptionalities: (1) physical handicap; (2) emotional disturbance; and, (3) mental retardation. Such a school is attended exclusively by pupils exhibiting such exceptionalities.

Part V, Form 2350-7, Cont.

Item G. Vocational/Technical School - A school which is separately organized under the direction and management of an administrator for the purpose of offering education and training in one or more semi-skilled, skilled, or technical occupations. (Departments or other types of high schools which offer vocational and/or technical training are not to be considered as separately organized vocational high schools.) Do not include vocational schools offering services to adults only.

Item H. Alternative school - A separately organized and administered school which is not an adjunct to or part of another school, and which provides a nontraditional educational program designed to meet needs of pupils which cannot be met in the regular school.

UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF THE ASSISTANT SECRETARY
FOR EDUCATIONAL RESEARCH AND IMPROVEMENT
NATIONAL CENTER FOR EDUCATION STATISTICS
WASHINGTON, D.C. 20202

FORM APPROVED
FEDAC NO. R 167
EXPIRATION DATE 6/81

DUE DATE: April 15, 1981

COMMON CORE OF DATA - PART IX. MISCELLANEOUS STATE AGGREGATES FOR SCHOOL YEAR 1979-80

This report is authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

Name of state	Name of person preparing this report	Telephone Number

I. State aggregate pupil transportation data for school year 1979-80

WHOLE NUMBERS

A. Average daily number of public school pupils transported at public expense ..... _____

B. Average daily number of nonpublic school pupils transported at public expense ..... _____

C. State total annual route mileage of school buses in use ... _____ mi.

D. Number of school bus accidents in the state in which pupils were killed or fatally injured ..... _____

E. Number of pupil deaths resulting from school bus accidents in the state ..... _____

F. Number of pupil transportation vehicles owned wholly or jointly by local education agencies:

1. Small vehicles (less than 16 passenger capacity) .... _____

2. Large vehicles (more than 15 passenger capacity) .... _____

G. Number of pupil transportation vehicles purchased by local education agencies:

1. Small vehicles (less than 16 passenger capacity) .... _____

2. Large vehicles (more than 15 passenger capacity) .... _____

II. Number of high school graduates from public schools in the state during the 1979-80 school year, including summer session.

Type of graduation	Male	Female	Total
A. From regular day school programs			
B. From other types of programs			
C. Granted high school equivalency certificates			
D. Total graduations			

NCES FORM 2350-11,

REPLACES NCES FORM 2350-11, 12/79, WHICH IS OBSOLETE

III. Detailed distribution of salaries paid by local education agencies during the 1979-80 school year by type of assignment/function.

Assignment/function	Amount
A. Superintendents	$
B. Other officials/administrators	
C. Principals	
D. Assistant principals	
E. Classroom teachers	
F. Curriculum specialists	
G. Library/media personnel	
H. Guidance & counseling personnel	
I. Psychological personnel	
J. Other professional personnel	
K. Aides	
L. Office/clerical personnel	
M. Other nonprofessional personnel	
N. Total Salaries	$

IV. Distribution of selected expenditures for instruction

Type of expenditure	Amount
A. Textbooks	$
B. Library books and materials	
C. Teaching supplies	
D. Other supplies & instructional expenses	
E. Total	$

[If any data item requested on this report is not available in SEA records or cannot be compiled from SEA records, enter "N.A." in the appropriate cell for each such item.]

Instructions and definitions for Miscellaneous State Aggregates for School Year 1979-80

(Part IX, Form 2350-11)

Definitions of items on this report are taken from Handbook I, The Common Core of State Educational Information, and Handbook II, Financial Accounting in Local and State School Systems.

All data should be reported to the nearest whole number. In cases where the data are estimated such entries should be so labeled.

Items I.A-G are Handbook I definitions. The numbers in parentheses correspond to the handbook items:

IA., (439) - Include pupils transported in buses or small vehicles whether transportation was carried out under contract or by publicly owned vehicles. Also include pupils who were transported by public carrier where the fare was paid from public school funds.

IB., (440) - Include pupils transported in buses or small vehicles whether transportation was carried out under contract or by publicly owned vehicles. Also include pupils who were transported by public carrier where the fare was paid from public school funds.

IC., (442) - Include the mileage of both publicly owned and privately owned buses and small vehicles. This item should be determined by multiplying two-way mileage of bus routes by the number of days the routes were traveled. One-way mileage of a bus route should be determined from the point the first pupil is picked up to the point where the last pupil gets off the vehicle. *Do not include* special excursions or transportation mileage between schools where pupils are transported from one school to another for different phases of their educational program. *Do not include* the mileage of public carriers unless they travel a special route for the purpose of transporting pupils only and this service is paid for from public school funds.

ID., (443) - *Number of school bus accidents in which children were killed or fatally injured.*

IE., (444) - *Number of pupil deaths resulting from school bus accidents.*

IF. 1-2,
(415) - *Number of publicly owned buses used in pupil transportation.* - Include buses owned by local basic administrative units, intermediate units, and the State.

IG. 1-2,
(418) - *Number of school buses purchased during the year from public funds.* - Include all buses purchased during the year by local basic administrative units, intermediate units, and the State for use in local district transportation. The number of buses included here should also have been included in item 415. Therefore, the buses included here do not add to the total number of publicly owned buses.

II. High school graduates.

A. Report the total number of 1979-80 school-year high school graduates from the regular public day school program, including 1979 summer school. If 1979-80 graduates exceed the 12th grade membership reported for fall 1979, please explain.

B. Report the total number of graduates from other public school programs--evening school, adult school, etc.--during the 1979-80 school year.

C. Report the total number of persons receiving high school equivalency certificates during the 1979-80 school year.

Note: Items IIA - IIB should also be prepared for the 20 largest cities by population size in accordance with the 1970 Decennial Census.

III. Salaries.

A-N.--Report contract salaries paid by local education agencies (not including employer contribution for fringe benefits) during the 1979-80 school year by type of assignment/function.

The categories of personnel in this section should correspond to those used for reporting personnel reported in CCD Parts IV and VI (Fall Report on Pupils and Staff). In completing this report, it is essential that the categories of personnel in Parts IV, VI and IX be identical.

In reporting salaries, show gross salary amounts--BEFORE deductions (from contract salary amounts) for social security, retirement, etc. See also explanations on pages 61-66 of Handbook I. Do not include employer contributions for fringe benefits.

Please report all amounts to the nearest dollar. Cents are not to be reported for any item.

IV. Selected expenditures.

Report total amounts spent by the local education agencies during the 1979-80 school year.

A-E.--Report expenditures paid by the local education agencies in amounts to the nearest dollar. Cents are not to be reported for any item.

Include the total amount expended during the year for textbooks, etc., furnished free to all pupils in a school or in certain grades, including expenditures by the State or county for textbooks, etc., purchased for distribution to local basic administrative units. Do not include expenditures for textbooks furnished free to indigent pupils only; these expenditures should be included in community services (classified as community social services).

Part IX, Form 2350-11, Cont.

V. Expenditures for acquisition of property.

A-F.--Report total amounts of expenditures made by local education agencies for the acquisition of property during school year 1979-80.

Include all capital outlay expenditures of the school administrative unit whether from revenue or nonrevenue receipts, or from current or special funds. Rental or installment payments which ultimately result in the acquisition of property should also be included under capital outlay.

VI. Debt service.

B. Enter the amount spent by and for local education agencies for interest payments on bonds, and short-term and long-term loans during the 1979-80 school year.

C. Enter the amount spent by and for local education agencies paid to school housing authorities during the 1979-80 school year.

Do not include monies borrowed and paid back during the same fiscal year or interest on short-term loans.

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